



















# Essentials Lessons

# Common Core Standards Alignment

<b>1</b> a-z	<ul style="list-style-type: none"> <li>• Consonants</li> <li>• Vowels</li> <li>• Multi-Letter Consonants</li> </ul>	<b>11</b> Q always needs a U; therefore U... <b>21</b> To make a noun plural, add...	<b>1</b> Nouns <b>1.1</b> Singular <b>1.2</b> Plurals	L.3.1a, L.3.1b, L.3.2f
<b>2</b> <ul style="list-style-type: none"> <li>ck</li> <li>ee</li> <li>ng</li> <li>th</li> <li>ée</li> </ul>	<ul style="list-style-type: none"> <li>• Short Vowels</li> <li>• Long Vowels</li> <li>• Multi-Letter Vowels</li> </ul>	<b>26</b> CK is used only after a single vowel... <b>29</b> Z, never S, spells /z/ at the beginning...	 <b>2</b> Adjectives  /k/	L.3.1a, L.3.1g, L.3.2f, L.3.2g
<b>3</b> <ul style="list-style-type: none"> <li>er</li> <li>or</li> <li>ea</li> <li>sh</li> <li>cu</li> </ul>	<ul style="list-style-type: none"> <li>• Syllables</li> <li>• R-Controlled Vowels</li> <li>• Open Vowels</li> <li>• Closed Vowels</li> </ul>	<b>18</b> SH spells /sh/ at the beginning... <b>4</b> A E O U usually say their long... <b>21</b> To make a noun plural, add...	 <b>1.3</b> Non-Count Nouns  /ē/	RF.3.3c, L.3.1a, L.3.3a, L.3.2f, L.3.2g
<b>4</b> <ul style="list-style-type: none"> <li>oi</li> <li>oy</li> <li>oi</li> </ul>	<ul style="list-style-type: none"> <li>• Schwa: The Lazy Vowel</li> </ul>	<b>3</b> English words do not end in I, U... <b>21</b> To make a noun plural, add... <b>31.1</b> Any vowel may say one of the schwa...	 <b>2.1</b> Article Adjectives  /oi/	L.3.1a, L.3.2f, L.3.2g
<b>5</b> <ul style="list-style-type: none"> <li>ai</li> <li>ay</li> <li>ai</li> </ul>	<ul style="list-style-type: none"> <li>• Broad Vowels</li> </ul>	<b>3</b> English words do not end in I, U... <b>9</b> AY usually spells... <b>10</b> When a word ends with the phonogram A... <b>21</b> To make a noun plural, add...	 Irregular Plurals  /ā/	RF.3.3a, RF.3.3b, RF.3.3d, L.3.2g, L.3.1b, L.3.4b, L.3.4c, L.3.2f, L.3.2g
<b>6</b> <ul style="list-style-type: none"> <li>ar</li> <li>ch</li> <li>oo</li> <li>bt</li> </ul>	<ul style="list-style-type: none"> <li>• Schwa</li> </ul>	<b>30</b> We often double F, L, S after a single... <b>31.1</b> Any vowel may say one of the schwa...	 <b>11.1</b> Commas in a Series  /ə/ <b>7</b> Conjunctions	L.3.1h, L.3.2f, L.3.2g

<b>7</b> <div style="border: 1px solid black; padding: 2px; display: inline-block;">oa</div> <div style="border: 1px solid black; padding: 2px; display: inline-block;">oe</div> <div style="border: 1px solid black; padding: 2px; display: inline-block; background-color: #e0f0ff;">mb</div>	• Lazy O	<b>31.2</b> O may say /ŭ/ in a stressed syllable...	 /ō/	<b>2.2</b> A <b>2.3</b> An Definite Articles Indefinite Articles	RF.3.3a, RF.3.3b, L3.4b, L3.4c, L.3.2f, L.3.2g
<b>8</b> <div style="border: 1px solid black; padding: 2px; display: inline-block;">igh</div> <div style="border: 1px solid black; padding: 2px; display: inline-block;">wh</div> <div style="border: 1px solid black; padding: 2px; display: inline-block; background-color: #e0f0ff;">ot</div>	• Unstressed R-Controlled Phonograms	<b>28</b> Phonograms ending in GH... <b>31.3</b> AR and OR may say /er/ in an unstressed...	 /w/ /wh/	<b>11.1</b> Commas in a Series	RF.3.3a, RF.3.3b, L3.4a, L3.4b, L3.4c, L.3.5c, L.3.2f, L.3.2g
<b>9</b> <div style="border: 1px solid black; padding: 2px; display: inline-block;">au</div> <div style="border: 1px solid black; padding: 2px; display: inline-block;">aw</div> <div style="border: 1px solid black; padding: 2px; display: inline-block;">augh</div> <div style="border: 1px solid black; padding: 2px; display: inline-block; background-color: #e0f0ff;">au</div>	• I and Y	<b>5</b> I and Y may say /i/ or /i/ at the end...	 /ä/	<b>2.4</b> Possessive Noun Adjectives <b>2.5</b> Singular PNA's <b>2.6</b> Plural PNA's	L.3.2d, L.3.2f, L.3.2g
<b>10</b> <div style="border: 1px solid black; padding: 2px; display: inline-block;">ou</div> <div style="border: 1px solid black; padding: 2px; display: inline-block;">ow</div> <div style="border: 1px solid black; padding: 2px; display: inline-block;">ough</div> <div style="border: 1px solid black; padding: 2px; display: inline-block; background-color: #e0f0ff;">mn</div>	• Phonograms with Multiple Sounds	<b>22</b> To make a verb 3rd person singular... <b>24</b> -FUL is a suffix...	 /ow/	<b>9</b> Sentences <b>1.7</b> Subject Nouns <b>3</b> Verbs <b>3.1</b> Action Verbs <b>12.1</b> Capitalization of Sentences	RF.3.3a, RF.3.3b, L.3.1a, L.3.1f, L.3.1i, L.3.2a, L.3.4a, L.3.4b, L.3.4c, L.3.5c, L.3.2f, L.3.2g
<b>11</b> <div style="border: 1px solid black; padding: 2px; display: inline-block;">tch</div> <div style="border: 1px solid black; padding: 2px; display: inline-block; background-color: #e0f0ff;">sc</div>	• Broad /ä/	<b>27</b> TCH is used only... <b>10</b> When a word ends in the phonogram A...	 /ch/	<b>3.2</b> Transitive Verbs <b>1.8</b> Direct Objects	L.3.1a, L.3.2f, L.3.2g
<b>12</b> <div style="border: 1px solid black; padding: 2px; display: inline-block;">kn</div> <div style="border: 1px solid black; padding: 2px; display: inline-block;">gn</div> <div style="border: 1px solid black; padding: 2px; display: inline-block; background-color: #e0f0ff;">our</div>	• Vowel Types	<b>8</b> I and O may say /i/ and /ō/...	 /n/	<b>9.1</b> Sentence Parts <b>9.2</b> Simple Subject <b>9.3</b> Complete Subject <b>9.4</b> Simple Predicate <b>9.5</b> Complete Predicate	RF.3.3a, RF.3.3b, L.3.1f, L3.4b, L3.4c, L.3.3a, L.3.4d, L.3.5c, L.3.2f, L.3.2g
<b>13</b> <div style="border: 1px solid black; padding: 2px; display: inline-block;">ir</div> <div style="border: 1px solid black; padding: 2px; display: inline-block;">ur</div> <div style="border: 1px solid black; padding: 2px; display: inline-block;">ear</div> <div style="border: 1px solid black; padding: 2px; display: inline-block; background-color: #e0f0ff;">eu</div>	• /r/ & /er/		 /er/	<b>1.4</b> Common Nouns <b>1.5</b> Proper Nouns Titles of Respect <b>2.5</b> PNA's and <b>2.6</b> Irregular Plurals	RF.3.3d, L.3.1b, L.3.2d, L.3.2f, L.3.2g

<b>14</b>	<b>ed</b>	• Dividing Syllables	<b>19</b>	To make a verb past tense...	 <b>/è/</b>	Irregular Past Tense Verbs	RF.3.3a, RF.3.3b, L.3.1d, L.3.4b, L.3.4c, L.3.2f, L.3.2g	
	<b>ew</b>		<b>20</b>	-ED, past tense ending...		<b>1.9</b>	Indirect Objects	
	<b>rh</b>							

<b>15</b>	<b>ui</b>	• Hard & Soft C	<b>1</b>	C always softens...	 <b>/k/</b>	<b>11.2</b>	Commas and Quotes	RF.3.3a, RF.3.3b, L.3.2c, L.3.2d, L.3.4b, L.3.4c, L.3.2f, L.3.2g
	<b>gh</b>	• Hard & Soft G	<b>2</b>	G may soften to /j/ only...		<b>/s/</b>	<b>12.3</b>	Capitalization and Quotes
						<b>13.1</b>	Direct Quotes	
						<b>13.2</b>	Punctuating Quotes	
						<b>13.3</b>	Indirect Quotes	