

Read pages six and seven.

Where can trains travel? *up a hill, in the mountains, on flat land...*

On page six find the word *landscape*. What do you think *landscape* means? *different places where trains can travel*

Do you see the word *land* in *landscape*? *yes*

Underline the word *land*. A landscape refers to different types of land.

When you find a word that you are unsure what it means what can you do to help you? Think about the meaning of the rest of the sentence. Look for other words within the word that I know. Look at the pictures.

You could also look it up in a dictionary. Let's look up the word *landscape* and see what it means.

Look up the *landscape* and read the definition.

Read pages eight through ten.

What types of trains did you learn about on these pages? *trains with snowplows, trains with beds, and high-speed trains*

Look at the pictures on these pages. What can you learn from the pictures about snowplows, trains with beds, and high-speed trains? *answers vary*



Challenge

Give students a lesson in how to use a dictionary. Practice looking up one word per day for the next week.

Writing



Copywork

83.3 Handwriting

Read the sentence aloud.

Today you will copy the sentence on the lines below it. When you write it, you will begin at the left edge of the line. Point to where you will start your pencil.

The sentence is written in a font like a computer types. However you will write using your best cursive (manuscript). Remember sometimes the letters look a little bit different. Choose the line size you are most comfortable writing on. Copy the sentence on the lines using your best handwriting. Be sure to start the sentence at the left edge of the page.

Teacher Tip

In Foundations C some students will still need a handwriting model to follow to be successful at copywork. Supplemental copywork pages are available for purchase in both manuscript and cursive at www.LogicOfEnglish.com/store/foundations.

Teacher Tip

If a student struggles with handwriting, have him try a different line size. Some students write more neatly on small lines; others find large lines easier.