

Comprehension & Fluency

Re-Reading

Highlighter
Reader 6

Take out Reader 6, *Dolphins*. Each page of *Dolphins* has one paragraph. Each paragraph is about one idea. As we read the pages, I want you to think about what is the main idea of the paragraph.

Read page 1.

What is this page about? *It describes dolphins.*

What are some keywords that describe dolphins? *smart, playful, smile, swim*

Choose two keywords that describe dolphins and highlight them.

Read page 2.

What is this page about? *It is about how dolphins breathe, or how dolphins get air.*

Highlight the word *breath*. (Or highlight *air*.)

How do dolphins breathe? *They go up to the surface and breathe through a blowhole.*

Look at the picture. Find the blowhole in the top of the dolphin's head.

Do you have a blowhole? *no*

How do you breathe? *through my nose*

Can you breathe water? *no*

Can a dolphin breathe water? *no*

Can a fish breathe water? *yes*

What does a fish use to breathe? *gills*

Read page 3.

What is the main idea of this page? *It tells how dolphins spy hop.*

What does it mean to spy hop? *The dolphins jump and look around.*

Highlight the words *spy hop*.

Read page 4.

What is the main idea of this page? *Dolphins live in a pod.*

Is there a second idea? *Dolphins speak to each other.*

Highlight *pod* and *speak*.

What is a pod? *It is a group of dolphins.*

Do dolphins live alone? *No, they live in groups called pods.*

How do the dolphins talk to each other? *They squeak.*

Read page 5.

What is the main idea of this page? *Dolphins help each other.*

Highlight the words *care* and *help*.

How do dolphins help each other? *If one is sick, they bring it to the surface to help it breathe.*

What would happen if they did not bring it up for air? *It would drown.*

Read pages 6 and 7.

Highlight the word *prey*.

What do you think *prey* means? *It is the food they eat.*

How do they find their prey? *They make sounds and the sounds bounce off the prey.*

This is called echolocation. Do you hear the word *echo* in *echolocation*?

Have you ever heard an echo?

Dolphins send out noises and listen for the sound to echo back to them.

Read page 8.

What is the main idea on this page? *Dolphins use a fish ball to hunt.*

Highlight one or two words that show the main idea.

How do dolphins hunt fish? *They gather them into a fish ball. They hunt together.*

Read page 9.

What is the main idea on this page? *It is about how dolphins jump.*

Highlight the word *jump*.

How high can dolphins jump? *16 feet*

Go outside and measure 16 feet. Compare it in height to a tree or building.

Have you ever seen a dolphin jump?

Where?

Read page 10.

What is the main idea on this page? *Dolphins can do tricks.*

Highlight one word that shows the main idea.

What kind of tricks can a dolphin learn? *catch balls, jump through hoops, swim in teams*

Look at the picture. What tricks do you see these dolphins doing?

Have you ever seen a dolphin show?

Writing

Copywork

108.1 Handwriting – page 165

Read the sentence aloud. Copy it on the lines in your workbook using your best handwriting.

Teacher Tip



In Foundations C students should be able to copy a sentence that is written in a bookface font into either manuscript or cursive. Some students will still need a handwriting model to follow. Additional handwriting pages are available for purchase in both manuscript and cursive at www.LogicOfEnglish.com/store.