

Assessment 1

Skill Level

- + mastered
- ✓ developing

Standards

- L.3.1a
- L.3.1b
- L.3.2f

Writing phonograms with oral cues.
 Identify consonants and vowels.
 Underline multi-letter phonograms.
 Spelling through dictation.
 Identify nouns.

Target Level	✓	+	+	✓	✓	Comments
Student Name (s)						
Skill Category	Phonemic Awareness		Spelling		Grammar	

Date: _____

Assessment 2

Skill Level

- + mastered
- ✓ developing

Standards

- L.3.1a
- L.3.1b
- L.3.2f
- L.3.2g

Writing phonograms with oral cues.
 Identify the correct vowel.
 Spelling through dictation.
 Identify nouns.
 Identify adjectives.

Target Level	✓	+	✓	✓	✓	Comments
Student Name (s)						
Skill Category	Phonemic Awareness		Dictation	Grammar		

Date: _____



Assessment 3

Skill Level

- + mastered
- ✓ developing

Standards

- RF.3.3c
- L.3.1a
- L.3.3a
- L.3.2f
- L.3.2g

Writing phonograms with oral cues.
 AEOU usually say their long sounds at the end of the syllable.
 Count the syllables.
 Spelling through dictation.
 Identify nouns.
 Identify adjectives.

Target Level	+	✓	✓	✓	✓	✓	Comments
Student Name (s)							
Skill Category	Phonograms	Spelling	Dictation	Grammar			

Date: _____

Assessment 4

Skill Level

- + mastered
- ✓ developing

Standards

- L.3.1a
- L.3.2f
- L.3.2g

Writing phonograms with oral cues.
 AEOU usually say their long sounds at the end of the syllable.
 Count the syllables.
 Identify the vowels saying the schwa sound.
 Spelling through dictation.
 Identify article adjectives.
 Identify adjectives.
 Identify nouns.

Target Level	+	+	+	✓	✓	✓	✓	+	Comments
Student Name (s)									
Skill Category	Phonograms	Spelling	Syllables	Schwa	Dictation	Grammar			

Date: _____

Assessment 5

Skill Level

- + mastered
- ✓ developing

Standards

- RF.3.3a L.3.4b
- RF.3.3b L.3.4c
- RF.3.3d L.3.2f
- L.3.1b L.3.2g

Writing phonograms with oral cues.
 Identify long, short, and broad vowel sounds.
 When a word ends in the phonogram A, it says /ā/.
 AEOU usually say their long sounds at the end of the syllable.
 EA says /ā/.
 Spelling through dictation.
 Write the 3 article adjectives.
 Identify article adjectives.
 Identify nouns.

Target Level	+	✓	✓	+	✓	✓	+	+	+	+	Comments
Student Name (s)											
Skill Category	Phonograms		Spelling			Dictation		Grammar			

Date: _____

Assessment 6

Skill Level

- + mastered
- ✓ developing

Standards

- L.3.1h
- L.3.2f
- L.3.2g

Writing phonograms with oral cues.
 Identify consonants, multi-letter vowels, and R-controlled vowels.
 We often double F, L, & S after a single, short vowel at the end of a base word.
 AEOU usually say their long sounds at the end of the syllable.
 CK is used only after a single short vowel.
 Spelling through dictation.
 Commas in a series.
 Write the 3 article adjectives.
 Identify article adjectives.
 Identify adjectives.
 Identify conjunctions.
 Identify nouns.

Target Level	+	+	✓	+	+	✓	✓	+	+	+	✓	+	Comments
Student Name (s)													
Skill Category	Phonograms		Spelling			Dictation		Grammar					

Date: _____

Assessment 7

Skill Level

- + mastered
- ✓ developing

Standards

- RF.3.3a
- RF.3.3b
- L.3.4b
- L.3.4c
- L.3.2f
- L.3.2g

Writing phonograms with oral cues.
 Identify long, short, and broad vowel sounds.
 Identify the Lazy O used to spell /i/.
 Spelling through dictation.
 Commas in a series.
 Identify article adjectives.
 Identify adjectives.
 Identify nouns.
 Identify conjunctions.

Target Level	+	+	✓	✓	✓	+	+	+	+	Comments
Student Name (s)										
Skill Category	Phonograms	Spelling	Dictation	Grammar						

Date: _____