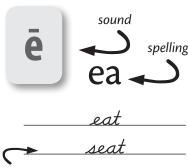
## What is a Spelling Journal?

The trickiest English words to spell include sounds that can be spelled in multiple ways. For example,  $/\bar{a}/$  can be spelled **ai** as in pl**ai**n, **ay** as in w**ay**, **ea** as in gr**ea**t, or five other spellings. A Spelling Journal provides a system for collecting, categorizing, and analyzing these troublesome words so they can be understood and mastered.

#### **How Does It Work?**

The Spelling Journal is organized first by sounds, and then by spellings. The gray box in the top corner of each page represents the sound. The Sound to Spelling Reference on the following page can help you locate the sound you're looking for. Once you've found the sound, look at the letters across the top of each column to find a specific spelling. Most spellings have additional hints beneath them to guide you in their use. In each column, write words represented by that spelling. The Spelling Journal is also an excellent place to collect words you frequently misspell and words with uncommon spellings. Highlight the spelling of the targeted sound or write it in red. There are a few extra pages in the back of the book. The Spelling Journal can be used as a personal reference tool when you write.



Write words that use ea to spell /ē/. Examples: eat, seat

### **Create Your Own Spelling Reference**

Using a Spelling Journal can help you:

- Discover which phonograms and spelling rules are most commonly used.
- Learn which phonograms and rules are infrequently used.
- Narrow memorization to the sounds which have multiple options for spelling.
- More clearly understand your options for spelling a given sound.
- Make a reference list of words that are tricky for you to spell.

#### Key

A single-letter vowel at the end of the syllable. Spelling Rules 4 and 5.

I or O followed by two consonants. Spelling Rule 8.

The vowel is followed by a silent final E, with one or more consonants between them. The vowel says its long sound because of the silent final E. Spelling Rule 12.1.

C followed by an E, I, or Y. Spelling Rule 1.

G followed by an E, I, or Y. Spelling Rule 2.

# **Sound to Spelling Reference**

The sounds highlighted in gray have only one spelling or include a form of the past tense phonogram ED. Since these pose no difficulty for spelling, they are not included in the Spelling Journal.

Page	Sound	Sample Words
	ă	m <b>a</b> t
9	ā	apron, lat <u>e</u> , laid, play, steak, their, they, eight
13	ä	f <b>a</b> ther, <b>au</b> thor, s <b>aw</b> , t <b>augh</b> t
15	Ь	<b>b</b> at, <b>bu</b> y
	d	<b>d</b> ad, pull <b>ed</b>
16	ě	w <b>e</b> t, br <b>ea</b> d
17	ē	b <b>e, e</b> v <u>e</u> , <b>ea</b> t, tr <b>ee</b> , prot <b>ei</b> n, k <b>ey</b> , polic <u>e</u> , medium, pi <b>e</b> ce, bab <b>y</b>
22	f	foot, <b>ph</b> one
23	g	bi <b>g, gu</b> ide, <b>ge</b> t, <b>gi</b> ft, fog <b>gy</b>
	h	<b>h</b> at
26	ĭ	it, g <b>y</b> m
27	ī	ivy, b <b>y</b> , slid <u>e</u> , t <b>y</b> p <u>e</u> , blind, f <b>ei</b> sty, n <b>igh</b> t, h <b>eigh</b> t
31	j	job, gem, rigid, gym, edge
34	k	<b>c</b> at, <b>k</b> it, ba <b>ck</b> , s <b>ch</b> ool
	1	<b>l</b> ap
	m	<b>m</b> e
36	n	<b>n</b> ut, <b>gn</b> at, <b>kn</b> ow
38	ŏ	<b>o</b> n, th <b>ough</b> t
39	ō	go, smoke cold, soul, snow, coat, toe, though, floor
44	ö	do, food, flew, group, tuna, flut <u>e,</u> tru <u>e,</u> fruit, shoe, through
	р	<b>p</b> an
	qu	<b>qu</b> een
49	r	ran, write
50	s	sent, cent, circle, cycle
	t	<b>t</b> ip, pick <b>ed</b>

Page	Sound	Sample Words
52	ŭ	<b>u</b> p, c <b>ou</b> ntry
53	ũ	unit, cute, value, few
55	ü	p <b>u</b> t, t <b>oo</b> k, c <b>ou</b> ld
	v	<b>v</b> an
57	w	<b>w</b> all, <b>wh</b> isper
	ks	fo <b>x</b>
58	у	<b>y</b> ard, on <b>i</b> on
59	z	a <b>s</b> , tri <b>es, z</b> ip, <b>x</b> ylophone
	är	car
61	ch	<b>ch</b> ild, bu <b>tch</b> er
	ĕd	trad <b>ed</b>
62	er	her, bird, hurt, search
	ĕz	wish <b>es</b>
	gw	lan <b>gu</b> age
	ng	si <b>ng</b>
64	oi	b <b>oi</b> l, b <b>oy</b>
	or	l <b>or</b> d
65	ow	h <b>ou</b> se, pl <b>ow</b> , b <b>ough</b>
67	sh	<b>sh</b> e, <b>ch</b> ef, na <b>ti</b> on, ses <b>si</b> on, spa <b>ci</b> ous
	th	<b>th</b> in
	TH	<b>th</b> is
	wer	work
57	wh	<b>wh</b> isper
69	zh	divi <b>si</b> on
70	sē	re <b>cei</b> ve
70	ăf	augh
71	ŏf	tr <b>ough</b>
71	ŭf	rough
72	ə	other, about, the

c

Used before an A, O, U, or a consonant. Also used at the end of the word.	Most commonly used before an E, I, or Y. Used at the end of the word.
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