## Unit 1

### 1.4 Consonants and Vowels

Write the consonants and vowels in the correct columns.
$a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q u, r, s, t, u, v, w, x, y, z$


## Spelling List 1 <br> Level



## Level A

### 1.7A Plurals Practice

Look at the picture. Write each noun as a singular or plural.


### 1.9 Phonogram Blitz



## Level C

### 1.10C-1 Prefix, Root, and Suffix

Highlight the root fix (attach) in yellow.
Highlight the prefix pre- (before) in orange.
Highlight the prefix suf- (below or after) in orange.
Write the definition of each word based upon the morphemes on the lines.

## prefix

root

## suffix

1. prefix:
2. suffix:

### 1.10C-2 Con- and Com-

Add con- or com- to each word. Write the definition of the new word based upon its morphemes.
tract to pull
flict to strike
tent to hold

$$
\begin{aligned}
& \text { pact to press } \\
& \text { plex parts, to entwine } \\
& \text { sist to stand }
\end{aligned}
$$

1. 
2. 
3. 
4. 
5. $\qquad$
6. $\qquad$

## Level C

1.10C-3 Matching

Match the morpheme to the definition.

| pact | to hold |
| :--- | :--- |
| flict | to press |
| tract | from |
| tent | to stand |
| con- | with, together, completely |
| plex | to pull |
| abs- | to strike |
| sist | parts, to entwine |

Level A
1.12A Reading Basketball

| map | dog |
| :---: | :---: |
| hat | band |
| bed | hand |
| bag | pink |
| cat | leg |
| bad | soft |
| bat | quilt |
| last | big |
| fast | sand |
| sink | list |

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## Check Your Understanding 1

## Phonograms

Write the phonograms as your teacher dictates them.

1. $\qquad$
2. $\qquad$
3. $\qquad$
$\qquad$
$\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$
$\qquad$
$\qquad$ 17. $\qquad$ 24. $\qquad$
7. $\qquad$
8. $\qquad$
9. $\qquad$
10. $\qquad$
11. $\qquad$
12. $\qquad$ 19 $\qquad$ 26. $\qquad$
13. $\qquad$
14. $\qquad$
$\qquad$
15. 
16. $\qquad$ 21. $\qquad$

## Consonants and Vowels

Circle the phonograms that have both consonant and vowel sounds. Highlight the vowels with yellow. Highlight the consonants with orange. Underline the multi-letter phonogram.

| $a$ | $h$ | $o$ | $v$ |
| :--- | :--- | :--- | :--- |
| $b$ | $i$ | $p$ | $w$ |
| $c$ | $j$ | $q u$ | $x$ |
| $d$ | $k$ | r | y |
| d | l | s | z |
| f | m | $u$ |  |
| g | $n$ |  |  |

## Spelling Rule

Underline the multi-letter phonogram.

## Dictation

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 

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### 2.2 Vowels

Circle the vowels as your teacher reads them.

1. ă
à
i $\square$
2. i
è
ū ě
3. 

ă
à
è
4. $\overline{0}$
○̌
ā
ē
ă
ǒ
7. $\overline{0}$
à
ū
ă
8. ŏ
ă
è
ū
9. $\bar{y}$
ū
ŭ
ă
10. ă
è
à
è

## 2.3-1 Words That Use CK

Read the words aloud. Underline the CK. Mark the vowel as long or short.

| deck | rock | tack |
| :--- | :--- | :--- |
| neck | sock | rack |
| lick | truck | speck |
| tick | luck | click |

## 2.3-2 Words That Do Not Use CK

Read the words aloud. Highlight the reasons we cannot use CK to spell these words.

| peek | trunk | seek |
| :--- | :--- | :--- |
| sink | Greek | junk |
| king | week | sleek |
| creek | kids | keep |

