## Scope and Sequence

|  | Exploring Sounds |  | Spelling Rules | Spelling Journal |  | rammar | Level A | Spelling |  | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16 $\square$ wr $\square$ ey <br> eau | - Reasons for a Single Letter to Say its Long Sound |  | The vowel says its long sound because of the E . <br> Drop the silent final E when adding ... | /ŭ/ | $\begin{aligned} & 6 \\ & 6.1 \end{aligned}$ | Pronoun <br> Subject <br> Pronoun | make <br> line <br> pay <br> shirt <br> celebrate | hide birthday present cake write | tape <br> both <br> window <br> share <br> key | over-under- |
| 17 $\square$ <br> wor <br> ay | - Cor K? | 12.2 12.3 | English words do not end in V or U . <br> The C says /s/ and the G says /j/ because of the $E$. |  | 6.2 | First, Second, \& Third Person <br> Object <br> Pronoun | charge <br> tell <br> give <br> mistake <br> use | work <br> save <br> show <br> learn <br> world | dance <br> huge <br> love <br> change <br> blue | mis- |


| Level B | Spelling |  | Vocabulary | Level C | Spelling |  | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ignore explore lake mountain money | pester <br> tale <br> wrong <br> escape <br> square | invent <br> calculate <br> taste <br> fame <br> danger | -ous | plateau <br> platform <br> deform <br> include <br> result | refrigerate generate complicate contribute distribute | estimate prescribe transcribe describe wrath | plat |
|  |  |  | -or |  |  |  | form |
|  |  |  | -er |  |  |  | tribute |
|  |  |  |  |  |  |  | script |
| approach manage chocolate value express | detect <br> voice <br> amaze <br> remove <br> challenge | continue <br> worst <br> average <br> peace <br> serve | -ive | kayak converge diverge consequence sequence | pursue worthwhile communicative restrictive decorative | narrative <br> competitive <br> embrace <br> cafe <br> volume | verge |
|  |  |  |  |  |  |  | dis- |
|  |  |  |  |  |  |  | sequ |
|  |  |  |  |  |  |  | -ant |
|  |  |  |  |  |  |  | -ance |
|  |  |  |  |  |  |  | -ive |
| eagle <br> turtle <br> dolphin <br> photograph <br> house | beneath during around near towards | create nervous replace giggle notice | -able | throughout <br> despite <br> concern <br> positive <br> influence | incredible reverse diverse emphasize scribble | emerge submerge unique universe uniform | merge |
|  |  |  | graph |  |  |  | uni- |
|  |  |  | photo |  |  |  | verse |
|  |  |  |  |  |  |  | -able |
| neighbor <br> against <br> enormous <br> elephant <br> count | speedometer thermometer thermos thermostat assemble | shore dozen improve awe monkey | therm | ridicule <br> ridiculous <br> bouquet <br> debut <br> opponent | minimal minimum defense offense require | inquire <br> obey <br> sense <br> sensible <br> sensitive | rid |
|  |  |  | meter |  |  |  | minim |
|  |  |  | stat |  |  |  | fend |
|  |  |  |  |  |  |  | quire |
|  |  |  |  |  |  |  | sense |


| massive <br> alarm <br> fire <br> department <br> rehearse | ceiling argue giraffe package significant | sound other survive arrive magic | -al | provide chauffeur deceive decay minute | microwave microscope telescope appear approve | appearance <br> opposite <br> dispose <br> deposit <br> recycle | ceive |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | micro |
|  |  |  |  |  |  |  | scope |
|  |  |  |  |  |  |  | tele- |
|  |  |  |  |  |  |  | pose |
|  |  |  |  |  |  |  | cycle |



| Level B | Spelling |  | Vocabulary | Level C | Spelling |  | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| company <br> frequently <br> everywhere <br> extreme <br> easy | mystery <br> gym <br> announce <br> exercise <br> guard | chuckle reply number apology build | -ly | biology <br> biography <br> geology <br> geography <br> apply | applicant applicable multiply multiple replicate | area increase decrease common courage | -logy |
|  |  |  |  |  |  |  | bio |
|  |  |  |  |  |  |  | geo |
|  |  |  |  |  |  |  | graph |
|  |  |  |  |  |  |  | plic |
|  |  |  |  |  |  |  | multi- |
|  |  |  |  |  |  |  | crease |



