

# Unit 24

## Level C

### 24.1C The Advanced Phonogram XI

Read the sentences. Highlight the phonogram saying an advanced sound.

1. The man's behavior was so obnoxious, the guards asked him to leave the area.
2. Madison waited anxiously for her test results.

## 24.2 Latin Spellings of /sh/

**Step 1** Add the suffix to each word. Follow the rules you have learned for adding a suffix.

**Step 2** Read the new word that is formed aloud.

**Step 3** Highlight the Latin spelling of /sh/ that is formed.

**Step 4** Highlight the reason that the new word uses either TI, CI, or SI.

1. act + ion = \_\_\_\_\_
2. express + ion = \_\_\_\_\_
3. discuss + ion = \_\_\_\_\_
4. tense + ion = \_\_\_\_\_
5. confess + ion = \_\_\_\_\_
6. possess + ion = \_\_\_\_\_
7. connect + ion = \_\_\_\_\_
8. confuse + ion = \_\_\_\_\_
9. operate + ion = \_\_\_\_\_
10. pollute + ion = \_\_\_\_\_
11. part + ial = \_\_\_\_\_
12. office + ial = \_\_\_\_\_
13. face + ial = \_\_\_\_\_
14. finance + ial = \_\_\_\_\_
15. physic + ian = \_\_\_\_\_

## 24.3-1 Voiced S

**Step 1** First, study the two examples. Then compare the sounds /d/ and /zh/. What do they have in common?

**Step 2** How do the D and E change when adding the suffix -ion? Why?

**Step 3** Add the suffix to the remaining words.

1. divide + ion = divis**ion**
2. explode + ion = expl**osion**
3. conclude + ion = \_\_\_\_\_
4. evade + ion = \_\_\_\_\_
5. decide + ion = \_\_\_\_\_
6. illude + ion = \_\_\_\_\_
7. seclude + ion = \_\_\_\_\_
8. include + ion = \_\_\_\_\_
9. intrude + ion = \_\_\_\_\_
10. collide + ion = \_\_\_\_\_

## 24.3-2 Vocabulary Development

Add the suffix to each word.

1. workman + ship = \_\_\_\_\_
2. relation + ship = \_\_\_\_\_
3. office + ial = \_\_\_\_\_
4. decide + ion = \_\_\_\_\_
5. space + ial = \_\_\_\_\_
6. invent + ion = \_\_\_\_\_
7. express + ion = \_\_\_\_\_
8. leader + ship = \_\_\_\_\_
9. act + ion = \_\_\_\_\_
10. direct + ion = \_\_\_\_\_
11. pollute + ion = \_\_\_\_\_
12. divide + ion = \_\_\_\_\_
13. owner + ship = \_\_\_\_\_
14. possess + ion = \_\_\_\_\_
15. react + ion = \_\_\_\_\_

## 24.4-1 Phonogram Speed Bingo


## 24.4-2 Latin Roots

Match the root to the derivative. Underline the letter that determined which Latin spelling of /sh/ would be used in the derivative.

action

politician

Egyptian

adoption

expression

vibration

spacious

intimidation

discussion

motivation

creation

musician

clinician

tension

racial

act	action
politic	
race	
express	
motivate	
space	
music	
discuss	
create	
intimidate	
clinic	
adopt	
tense	
Egypt	
vibrate	

## 24.4-3 Pronouns

Write the appropriate pronoun in each blank.

### Demonstrative Pronouns

1. \_\_\_\_\_ need to be recycled.  
(The magazines)
2. \_\_\_\_\_ is a present.  
(The box)
3. My brother is allergic to \_\_\_\_\_.  
(the plants)

### Possessive Pronouns

4. It is \_\_\_\_\_ book.  
(Kyle's)
5. I just bought this car, and now it's \_\_\_\_\_.  
(my car)
6. Jon likes \_\_\_\_\_ painting.  
(Amanda's)

# Spelling List 24

Level \_\_\_\_

Spelling Words	Part of Speech	Plural, Past Tense
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		



## 24.7 The Spellings of /sh/

Write each word in the correct column based upon the spelling of /sh/.

sh	ti	si	ci

## 24.8-1 Helping Verbs

Write the helping verbs on the chart as your teacher reads them. Keep this chart to use in future units.

be	have	do

m-	-ould	

## 24.8-2 Helping Verbs and Action Verbs

Form sentences aloud using a helping verb from 24.8-1 and an action verb below.

add

store

focus

agree

answer

highlight

decide

attend

illustrate

prefer

celebrate

investigate

receive

center

prove

fix

change

create

present

copy

solve

surprise

express

signal

look

disappear

weaken

## 24.8-3 Future Tense

Read each sentence. Highlight the verb. Then re-write the sentence in future tense.

1. I made the decision quickly.

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2. My mother works at the school.

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3. The official forgot the directions.

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4. My sister takes ice skating lessons at the arena.

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5. Our team started practice on Thursday.

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**Level A**

## 24.8A Parts of Speech

Label the parts of speech as your teacher writes them on the board.

The police safely rescued twelve cyclists from the flooded road.

The officials will post the map for the race on their website.

Emma will work for her favorite physician at the hospital this summer.

**Level B**

## 24.8B Parts of Speech

Label the parts of speech as your teacher writes them on the board.

The company dumps dangerous chemicals in the river  
daily.

The officials apologized for the deep divisions between  
the team members.

The builders will probably finish the stadium in the next  
month.

**Level C**

## 24.8C Parts of Speech

Label the parts of speech as your teacher writes them on the board.

The technician's manager excluded him from the meetings.

The new technology will help physicians in the local hospital.

The judges will reach a conclusion about the case by the end of next week.

## 24.10 Past, Present, Future Tense

**Step 1** Read each sentence.

**Step 2** Highlight future tense sentences with blue. Highlight past tense sentences with yellow. Highlight present tense sentences with pink.

**Step 3** Re-write the present and past tense sentences as future tense sentences.

The student will read more of the book tomorrow.

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Father grilled hotdogs and hamburgers for dinner.

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Ruth works hard in geography class.

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Jon will study this weekend for his big test on Monday.

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The bright red apples fall into the pigs' pen.

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## 24.11 To, Too, or Two

Complete each sentence with to, too, or two.

1. Do not open the door \_\_\_\_\_ wide.
2. The children will walk \_\_\_\_\_ school.
3. You need to memorize \_\_\_\_\_ verses of the poem.
4. The teachers are going \_\_\_\_\_ a workshop.
5. We have \_\_\_\_\_ much fruit.
6. I would wear a coat \_\_\_\_\_ .
7. Please put \_\_\_\_\_ scoops of sugar in the pitcher.

**Level A**

## 24.11A-1 Contractions

Write the contractions formed with **will**.

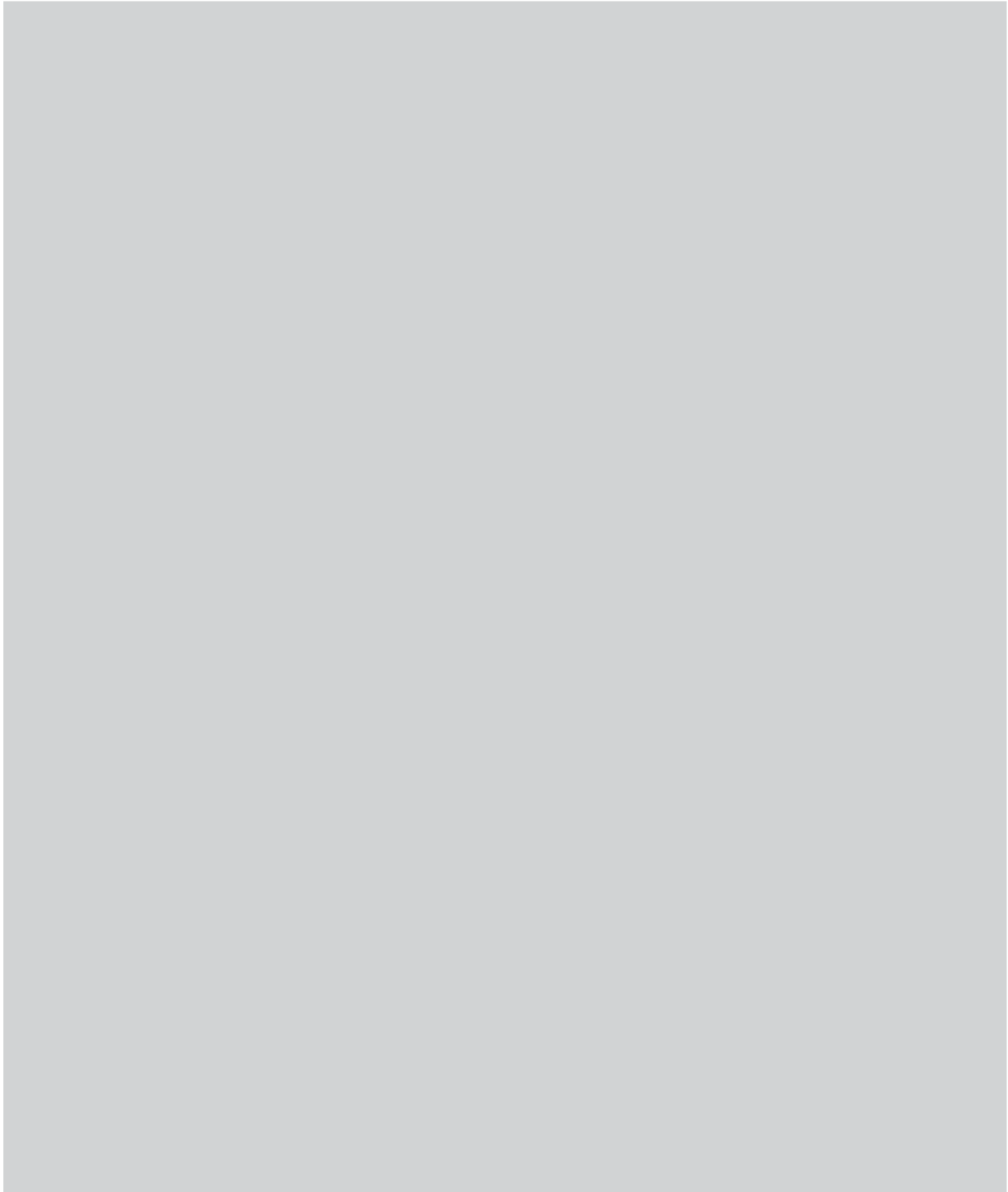
1. I + will = \_\_\_\_\_
2. you + will = \_\_\_\_\_
3. he + will = \_\_\_\_\_
4. she + will = \_\_\_\_\_
5. it + will = \_\_\_\_\_
6. we + will = \_\_\_\_\_
7. they + will = \_\_\_\_\_

## Level A

## 24.11A-2 Contraction Game

Cut out the cards. Place them face down. Flip two cards up. Read each one. If they are a pair that mean the same thing, keep the pair. (Example: **I will** and **I'll**.) If not, flip them back and choose two new cards. Continue until all the pairs have been matched.

I will	I'll
you will	you'll
we will	we'll
they will	they'll
she will	she'll
he will	he'll
I am	I'm
you are	you're
they are	they're
she is	she's
he is	he's



**Level B**

## 24.11B Discover the Suffix

**Step 1** Look at the list of words on the right. Highlight what is the same about every word.

**Step 2** Write the root on the line.

**Step 3** Write the suffix in the box.

1. \_\_\_\_\_ +  = discussion

2. \_\_\_\_\_ +  = possession

3. \_\_\_\_\_ +  = operation

4. \_\_\_\_\_ +  = pollution

5. \_\_\_\_\_ +  = action

6. \_\_\_\_\_ +  = direction

7. \_\_\_\_\_ +  = expression

8. \_\_\_\_\_ +  = calculation

9. \_\_\_\_\_ +  = creation

10. \_\_\_\_\_ +  = division

**Level C**

24.11C-1 Vise

Highlight the root **vise** or **vis**. Describe how the meaning **to see** relates to the definition of the word.

**visor**

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**visitor**

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**vision**

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**television**

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**advise**

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**Level C**

## 24.11C-2 -ian

Study the words. What do they have in common?

**beautician**

**mathematician**

**clinician**

**dietician**

**electrician**

**magician**

**physician**

**politician**

**pediatrician**

**technician**





# Check Your Understanding 24

## Phonograms

Write the phonograms as your teacher dictates them.

- |          |           |           |           |
|----------|-----------|-----------|-----------|
| 1. _____ | 8. _____  | 15. _____ | 22. _____ |
| 2. _____ | 9. _____  | 16. _____ | 23. _____ |
| 3. _____ | 10. _____ | 17. _____ | 24. _____ |
| 4. _____ | 11. _____ | 18. _____ | 25. _____ |
| 5. _____ | 12. _____ | 19. _____ |           |
| 6. _____ | 13. _____ | 20. _____ |           |
| 7. _____ | 14. _____ | 21. _____ |           |

## Spelling Rule

Create each new word by adding the suffix. Highlight the reason for the Latin spelling of /sh/ that is used.

1. isolate + ion = \_\_\_\_\_
2. explode + ion = \_\_\_\_\_
3. tense + ion = \_\_\_\_\_
4. confess + ion = \_\_\_\_\_
5. collide + ion = \_\_\_\_\_
6. confuse + ion = \_\_\_\_\_
7. create + ion = \_\_\_\_\_
8. illustrate + ion = \_\_\_\_\_
9. part + ial = \_\_\_\_\_
10. office + ial = \_\_\_\_\_
11. face + ial = \_\_\_\_\_
12. music + ian = \_\_\_\_\_
13. practice + ian = \_\_\_\_\_

# Grammar

**Step 1** Read each sentence.

**Step 2** Highlight each past tense verb in blue and each present tense verb in yellow.

**Step 3** Re-write the present and past tense sentences as future tense sentences.

The boy rides his bike in the park.

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The pink dress looks beautiful on the little girl.

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The doctor prescribed medicine for the baby's cough.

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The new painting looks great in the hallway.

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Stacey cooked a wonderful meal for her family.

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# Dictation

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_
7. \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_  
\_\_\_\_\_