

# Unit 8

## 8.1-1 The Phonogram WH

Read each word using unvoiced /wh/. Underline the WH. Where is it used in the word?

when

whip

wheel

whisk

wheat

whiff

which

whimper

## 8.1-2 The Phonogram W

Read each word below. Compare the sound made by the phonogram W to the sound made by WH.

water

week

wool

wall

warm

wing

wind

wax

## 8.2 Unstressed R-Controlled Phonograms

Read each word aloud. The stressed syllable is in bold. Highlight the R-controlled phonogram. What is it saying in the unstressed syllable?

**actor**

**lizard**

**after**

**tractor**

**pillar**

**sweeter**

**humor**

**polar**

**super**

**motor**

**scholar**

**jogger**

**odor**

**popular**

**water**

## 8.3 Discover the Rule

bight	blight
bright	fight
flight	fright
high	light
might	nigh
night	plight
right	sigh
sight	slight
thigh	tight



# Spelling List 8

Level \_\_\_\_

Spelling Words	Part of Speech	Plural, Past Tense
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		

## 8.7 Phonogram Bingo

While your teacher dictates the phonograms, write them on the Bingo card below.


## 8.8-1 Commas in a Series

## 1

Read each phrase aloud. Pause for the commas. Highlight the nouns yellow. Highlight the adjectives green. Highlight the commas blue. Write the number of items in each series after the phrase.

bright paints, soft brushes, and a big canvas \_\_\_\_\_

high cliffs, swift rivers, deep canyons, and tall trees \_\_\_\_\_

## 2

Read each phrase aloud. Pause for the commas. Highlight the nouns yellow. Highlight the adjectives green. Highlight the commas blue. Write the number of items in each series after the phrase.

china dishes, silver forks, and crystal glasses \_\_\_\_\_

china, dishes, silver, forks, crystal, and glasses \_\_\_\_\_

velvet mittens, silver pots, and paint brushes \_\_\_\_\_

velvet, mittens, silver, pots, and paint brushes \_\_\_\_\_

## 8.8-2 Commas in a Series Practice

How many different lists can you create with these words? Write the number of items after each phrase.

corn	bagels	muffins
bread	butter	paper
garlic	spinach	napkins

garlic bread, paper napkins, corn, bagels, butter,  
and spinach 6

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**Level A**

## 8.8A Identifying Parts of Speech

Label the parts of speech as your teacher writes them on the board.

the best wheat

good wheels, bright lights, and the best music

a perfect day and a perfect night

**Level B**

## 8.8B Identifying Parts of Speech

Label the parts of speech as your teacher writes them on the board.

summer tornadoes, winter blizzards, fall storms, and  
spring floods

the sweltering heat

the cool damp weather

**Level C**

## 8.8C Identifying Parts of Speech

Label the parts of speech as your teacher writes them on the board.

the dominant characteristic

a rotunda, a depot, and a subway

the spectacular terrain

## 8.10 IGH Words

Write the eighteen IGH words. Use the following phonograms to give you a hint. Cross out each one as you use it.

b

f

n

s

b

h

p

th

b

l

r

t

f

m

s

f

n

s

1. \_\_\_\_\_

10. \_\_\_\_\_

2. \_\_\_\_\_

11. \_\_\_\_\_

3. \_\_\_\_\_

12. \_\_\_\_\_

4. \_\_\_\_\_

13. \_\_\_\_\_

5. \_\_\_\_\_

14. \_\_\_\_\_

6. \_\_\_\_\_

15. \_\_\_\_\_

7. \_\_\_\_\_

16. \_\_\_\_\_

8. \_\_\_\_\_

17. \_\_\_\_\_

9. \_\_\_\_\_

18. \_\_\_\_\_

**Level A**

## 8.11A-1 Comparison

Read the phrases. Discuss them with your teacher. Put an A over the article adjective. Underline the suffix.

a warm coat

a warmer coat

the warmest coat

a clean room

a cleaner room

the cleanest room

**Level A**

## 8.11A-2 Editing

Find the mistake in each phrase. Rewrite the phrase correctly on the lines below.

1. a gooder toothbrush

\_\_\_\_\_

2. the dogs cats, and fish

\_\_\_\_\_

3. a red, black and green coat

\_\_\_\_\_

4. the goodest night

\_\_\_\_\_

5. a brightest light

\_\_\_\_\_

6. the trains, boats and cars

\_\_\_\_\_

7. a tallest cliffs

\_\_\_\_\_

8. the bestest music

\_\_\_\_\_

**Level A**

## 8.11A-3 Vocabulary Development

Add the ending *-ish* or *-ness* to each word.

1. sick + ish = sickish
2. black + ish = \_\_\_\_\_
3. gray + ish = \_\_\_\_\_
4. boy + ish = \_\_\_\_\_
5. sick + ness = \_\_\_\_\_
6. boyish + ness = \_\_\_\_\_
7. quick + ness = \_\_\_\_\_
8. clean + ness = \_\_\_\_\_
9. sharp + ness = \_\_\_\_\_
10. bright + ness = \_\_\_\_\_

**Level B**

## 8.11B Homonyms

Choose the correct homonym and write it in the blank. Each word may be used more than once.

spring      hail      cool      stuff      head      report

1. Soak the stain in \_\_\_\_\_ water.
2. She drank the water from the \_\_\_\_\_.
3. Do not bring too much \_\_\_\_\_ on the trip.
4. Jack is a \_\_\_\_\_ kid.
5. She puts a warm hat on her \_\_\_\_\_.
6. We will need to \_\_\_\_\_ a cab.
7. Jim had to \_\_\_\_\_ the car crash.
8. Coach Robbins is the \_\_\_\_\_ coach.
9. \_\_\_\_\_ as big as golf balls fell that afternoon.
10. The dog might \_\_\_\_\_ up from the porch step to greet us.
11. Tulips bloom in the \_\_\_\_\_.
12. He will \_\_\_\_\_ his brain with math facts.
13. She may go to the \_\_\_\_\_ of the class.
14. She drafted a long \_\_\_\_\_ on global hunger.



**Level C**

## 8.11C-1 Sentence

Plants that live in dry environments, such as deserts, often have extremely long tap roots which reach into the **subterranean** water supply.

## 8.11C-2 Standardized Tests

Choose the correct definition.

**terrarium**

- a. a glass container to display land animals
- b. a place to see the stars
- c. a classroom

**Level C**

## 8.11C-3 Matching

Match the root to the definition.

**ex-, e-, ec-, ef-**

**terra**

**in-**

**port**

**sub-, sup-**

**ad-, a-, af-, an-, ap-, as-, at-**

**flict**

**flue**

**bene**

**dom**

**manu**

**mem**

**sist**

**spect**

**per-**

**sym-**

**plex**

**tent**

out, up

to carry

to strike

to, toward, add

good, well

earth, land

mindful, to remember

to flow

parts, to entwine

to look, to see

below, secondary

through, thoroughly, very

in, not

domain, state of

hand

together, with, united

to hold

to stand

**Level A**

## 8.13A-1 Composition

Choose a word from each column. Compose three phrases.

the

good

music

a

best

night

better

wheel

perfect

block

*the perfect night*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Level A**

### 8.13A-2 Composition

Choose a word or suffix from each column. Compose three phrases.

the	bright	-er	cliff
a	light	-est	moon
	tall		soap
	cheap		coat
	warm		night

*a lighter coat*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

# Check Your Understanding 8

## Phonograms

Write the phonograms as your teacher dictates them.

- |           |           |           |           |
|-----------|-----------|-----------|-----------|
| 1. _____  | 13. _____ | 25. _____ | 37. _____ |
| 2. _____  | 14. _____ | 26. _____ | 38. _____ |
| 3. _____  | 15. _____ | 27. _____ | 39. _____ |
| 4. _____  | 16. _____ | 28. _____ | 40. _____ |
| 5. _____  | 17. _____ | 29. _____ | 41. _____ |
| 6. _____  | 18. _____ | 30. _____ | 42. _____ |
| 7. _____  | 19. _____ | 31. _____ | 43. _____ |
| 8. _____  | 20. _____ | 32. _____ | 44. _____ |
| 9. _____  | 21. _____ | 33. _____ | 45. _____ |
| 10. _____ | 22. _____ | 34. _____ | 46. _____ |
| 11. _____ | 23. _____ | 35. _____ |           |
| 12. _____ | 24. _____ | 36. _____ |           |

## Exploring Sounds

Your teacher will read a vowel sound. Write the correct marking over the vowel to show if it is long, short, or broad.

1. a

2. o

3. u

4. e

5. i

6. u

7. o

8. e

9. i

10. u

## Spelling Rules

1. feet

2. summer

3. win

4. wonder

5. winter

night

garden

send

on

music

boat

fishing

man

open

monster

paint

teacher

the

lot

perfect

# Dictation

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_