

| Level B | Spelling |  | Vocabulary | Level C | Spelling |  | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| lightning thunderstorm tornado summer winter | fall <br> spring <br> hail <br> blizzard <br> flood | sweltering <br> overcast <br> weather <br> heat <br> cool | - Homonyms | domain dominant freedom harbor wharf | rotund rotunda depot subway subsets | suppressant <br> support <br> terrain <br> subterranean <br> mayor | dom <br> rota <br> terra |
| actor <br> actress <br> waiter <br> waitress <br> pilot | hawk <br> automatic <br> visitor <br> artist <br> director | fault <br> awkward poem president doctor | -or <br> -ress | astronaut asteroid nautical medical lawyer | prominent sauerkraut restaurant dinosaur stegosaurus | tyrannosaurus <br> authentic <br> fossil <br> malevolent <br> malefactor | aster <br> naut <br> -oid <br> -ic <br> med <br> saur <br> tyran <br> male |
| cheat <br> quiver <br> howl <br> echo <br> cartwheel | crawl leap melt wail swallow | vanish <br> speak <br> soar <br> scowl <br> sweep | - Simple <br> Present Tense <br> - Present Continuous Tense <br> - Future Tense -ing | applaud <br> adapt <br> condemn <br> marvelous <br> despair | succumb protest flounder discover disappear | disagree discredit credulous incredulous thorough | apt <br> plaud <br> demn <br> cumb <br> dis- <br> cred <br> -ous |
| stretch <br> overcook <br> comfort <br> shatter <br> threatening | deliver pitch repair referee shrink | repeat <br> scratch <br> select <br> soup <br> anima | - Verb Tense over- | customer scientist professor volcano carpenter | defend offend oppress corrupt interrupt | erupt <br> disrupt instruct obstruct construct | struct <br> ob- <br> press <br> rupt <br> inter- <br> pro- <br> fess |

Scope and Sequence

|  | Exploring <br> Sounds | Spelling Rules | Spelling Journal |  | Grammar | Level A |  |  | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12 kn | - Vowel Types 8 | I and O may say /i/ and/o/... | /n/ |  | Sentence Parts | sign <br> design <br> know <br> drink <br> meet | find <br> pick <br> start <br> pass <br> pull | hold <br> sell <br> draw <br> remember <br> need | pre- |
| gn |  |  |  |  | Simple Subject |  |  |  | re- |
| our |  |  |  | 9.3 | Complete Subject |  |  |  |  |
|  |  |  |  | 9.4 | Simple <br> Predicate |  |  |  |  |
|  |  |  |  | 9.5 | Complete Predicate |  |  |  |  |


| 13ir <br> ur <br> ear <br> eut <br> eu | - /r/ \& /er/ |  |  | /er/ | 1.41.512.2 | Common Nouns | child <br> girl <br> turn <br> old <br> cold | flower jump bird hurt ear | hear <br> sail <br> search <br> wear <br> thirteen | - Compound Words |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Proper Nouns |  |  |  |  |
|  |  |  |  |  |  | Capitalization |  |  |  |  |
|  |  |  |  |  |  | Titles of Respect |  |  |  |  |
|  |  |  |  |  |  | PNA's and Irregular Plurals |  |  |  |  |
| 14 | - Dividing Syllables | 1920 | To make a verb past tense... <br> -ED, past tense ending... | /è/ | 1.9 | Irregular Past <br> Tense Verbs <br> Indirect <br> Objects | attend <br> get <br> own <br> see <br> pour | card <br> lesson <br> wonderful <br> new <br> beautiful | quiet <br> smell <br> letter <br> hatch <br> few | un- |
|  |  |  |  |  |  |  |  |  |  |  |
| 15 | - Hard \& Soft C <br> - Hard \& Soft G | 2 | C always softens... <br> G may soften to /j/ only... | /k/ <br> /s/ | 11.3 | Commas and Quotes | cents <br> germs <br> excellent <br> gift <br> equal | different <br> event <br> check <br> chart <br> dash | finish <br> fruit <br> say <br> says <br> said | re- |
|  |  |  |  |  | 12.3 | Capitalization and Quotes |  |  |  |  |
|  |  |  |  |  | 13.1 | Direct Quotes |  |  |  |  |
|  |  |  |  |  | 13.2 | Punctuating Quotes |  |  |  |  |
|  |  |  |  |  | 13.3 | Indirect Quotes |  |  |  |  |


| Level B | Spelling |  | Vocabulary | Level C | Spelling |  | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| slither yawn mutter spread plummet | claw <br> heal <br> catapult <br> devour <br> sprint | peek <br> clutch <br> knock <br> wonder <br> look | - Homonyms | signal <br> assign <br> journal <br> loiter <br> predict | contradict envelop embark enshroud entrust | encounter impress meander reprimand savor | sign |
|  |  |  | - Synonyms |  |  |  | dict |
|  |  |  | - Strong Verbs |  |  |  | pre- |
|  |  |  |  |  |  |  | contra- |
|  |  |  |  |  |  |  | en- |
|  |  |  |  |  |  |  | velop |
|  |  |  |  |  |  |  | shroud |
|  |  |  |  |  |  |  | bark |


| first <br> second third squirrel sweatshirt | young <br> scold <br> return <br> snow <br> yogurt | grow <br> feed <br> earth <br> explain <br> cover | - Cardinal Numbers <br> - Ordinal Numbers | publish murmur campaign absurd verdict | command maneuver align consent sentiment | dissent resent zealous earnest jealous | ver <br> mand <br> sent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| borrow <br> shovel <br> dirt <br> view <br> avoid | twirl <br> roll <br> idea <br> join <br> blow | jewel <br> stand <br> parent <br> leader <br> fill | $\begin{aligned} & \hline \text { re- } \\ & \hline \text {-ed } \end{aligned}$ | transform <br> transport <br> monitor <br> rhythm <br> environment | research surrender experiment retract attract | extract <br> entertain <br> contain <br> retain <br> sustain | trans- <br> render tain |
| parakeet <br> agent <br> ginger <br> collect <br> delay | allow cylinder cymbal generous recess | suit <br> respond correct tweet crash | -ful | taunt <br> ancestor <br> biannual <br> bifocals <br> binoculars | accept except intercept relevant irrelevant | general proclaim exclaimed disclaimer ghost | bi- <br> annu <br> ocul <br> cept <br> claim |

