

Assessment A

Skill Level

- + mastered
- ✓ developing
- emerging

Standards

- RF.K.1b
- RF.K.2c
- RF.K.3b
- RF.L.1.1a
- RF.1.2b

- Recognize voiced and unvoiced sounds.
- Blend two words into a compound word.
- Blend one-syllable CVC words.
- Listen for sounds in isolation.
- Identify lines and their names.
- Write the swing, down, and roll stroke.
- Write the straight stroke.
- Write the phonogram **a**.
- Read all sounds of the phonogram **a**.

Expected Level

✓	+	✓	-	+	✓	✓	-	✓

Comments

Student Name (s)

Assessment B

Skill Level

- + mastered
- ✓ developing
- emerging

Standards

RF.K.2c
RF.K.2d
RF.K.3a
L.K.5d
RF.1.2b
RF.1.2d

- Blend one-syllable CVC words.
- Blend one-syllable words with a consonant blend.
- Blend two-syllable words.
- Identify the initial sound in words.
- Write the swing, down, roll, and straight strokes.
- Write the drop-swoop stroke.
- Write a.
- Write c, d, g, and o.
- Read the phonogram a.
- Read the phonograms c and o.

Expected Level	+	-	-	✓	✓	-	✓	-	+	✓	Comments
Student Name (s)											

Assessment C

Skill Level

- + mastered
- ✓ developing
- emerging

Standards

- RF.K.1d L.K.2c
- RF.K.2b RF.1.2b
- RF.K.2d RF.1.2c
- RF.K. 3a RF.1.2d
- R.K.1a L.1.1a

Blend one-syllable CVC words.
 Identify initial sound in words.
 Segment one-syllable CVC words.
 Blend two consonants.
 Blend one-syllable words with a consonant blend.
 Write a, c, d, g, and o.
 Write qu and s.
 Read the phonograms a, c, d, g, and o.
 Read the phonograms qu and s.

Expected Level	+	✓	✓	✓	-	✓	-	+	✓	Comments
Student Name (s)										

Assessment D

Skill Level

- + mastered
- ✓ developing
- emerging

Standards

- | | |
|---------|---------|
| RF.K.1d | RF.1.2d |
| RF.K.2b | L.1.1a |
| RF.K.2d | |
| RF.K.3a | |
| RF.1.2b | |
| RF.1.2c | |

Identify the initial sound in words.

Segment one-syllable CVC words.

Blend two consonants.

Blend one-syllable words with a consonant blend.

Distinguish consonants as unsingable and blocked.

Distinguish vowels as singable with open mouth.

Identify the final sound in a word.

Write **qu** and **s**.

Write **t, i, p,** and **u**.

Read the phonograms **t, i, p,** and **u**.

Read the phonograms **qu** and **s**.

Expected Level	+	✓	✓	-	✓	✓	-	+	✓	✓	+	Comments
Student Name (s)												

Assessment E

Skill Level

- + mastered
- ✓ developing
- emerging

Identify the final sound in words.

Segment one-syllable CVC words.

Distinguish consonants as unsingable and blocked.

Distinguish vowels as singable with open mouth.

Write **t**, **i**, **p**, and **u**.

Write **j**, **w**, and **r**.

Write words with correct spacing between the letters.

Read the phonograms **t**, **i**, **p**, and **u**.

Read the phonograms **j**, **w**, and **r**.

Read CVC words.

Standards

- | | | | |
|---------|---------|---------|--------|
| RF.K.1a | RF.K.3a | RF.1.3d | SL.K.5 |
| RF.K.1b | RF.K.3b | L.K.1a | |
| RF.K.1d | RF.K.3d | L.K.2c | |
| RF.K.2b | RF.1.2b | L.K.2d | |
| RF.K.2c | RF.1.2c | L.1.1a | |
| RF.K.2d | RF.1.2d | L.1.2e | |

Expected Level	+	✓	✓	✓	+	✓	✓	+	✓	✓	Comments
Student Name (s)											

Assessment F

Skill Level

- + mastered
- ✓ developing
- emerging

Standards

- RF.K.1a RF.K.3a RF.1.3d L.1.2e
- RF.K.1b RF.K.3b RF.1.3f SL.K5
- RF.K.1d RF.K.3d L.K.1a
- RF.K.2b RF.1.2b L.K.2c
- RF.K.2c RF.1.2c L.K.2d
- RF.K.2d RF.1.2d L.1.1a

- Identify the vowel in the middle of the word.
- Segment one-syllable CVC words.
- Write **j**, **w**, and **r**.
- Write **n**, **m**, **e**, and **l**.
- Read the phonograms **j**, **w**, and **r**.
- Read the phonograms **n**, **m**, **e**, and **l**.
- Read CVC words.
- Read one-syllable words with consonant blends.

Expected Level

✓ + ✓ - + ✓ ✓ ✓

Comments

Student Name (s)

Assessment G

Skill Level

- + mastered
- ✓ developing
- emerging

Standards

- | | | |
|---------|---------|--------|
| RF.K.1a | RF.K.3a | L.K.2c |
| RF.K.1b | RF.1.2b | L.K.2d |
| RF.K.1c | RF.1.2c | L.K.4a |
| RF.K.1d | RF.1.2d | L.1.1a |
| RF.K.2b | RF.1.3b | L.1.2e |
| RF.K.2d | L.K.1a | SL.K.5 |

- Identify the initial sounds of words.
- Blend **nd**, **nk**, and **st**.
- Create new words by changing the initial sounds of words.
- Blend multi-syllable words.
- Write **n**, **m**, **e**, and **l**.
- Write **b**, **h**, **k**, **f**, and **v**.
- Read CVC words.
- Read one-syllable words with consonant blends.

Expected Level	+	✓	✓	-	+	✓	✓	✓	Comments
Student Name (s)									

Assessment H

Skill Level

- + mastered
- ✓ developing
- emerging

Standards

- | | | | |
|---------|---------|--------|--------|
| RF.K.1a | RF.K.3a | L.K.1a | L.1.5d |
| RF.K.1b | RF.K.3d | L.K.2c | L.1.1f |
| RF.K.1c | RF.1.2b | L.K.2d | SL.K.5 |
| RF.K.1d | RF.1.2c | L.K.5d | |
| RF.K.2b | RF.1.2d | L.1.1a | |
| RF.K.2d | RF.1.3b | L.1.2e | |

Distinguish short and long vowel sounds.

Blend two consonants.

Create new words by changing the initial sounds of words.

*Write **b, h, k, f,** and **v.***

*Write **x, y,** and **z.***

*Read **b, h, k, f,** and **v.***

*Read **x, y,** and **z.***

Read CVC words.

Read high-frequency CVC words.

Read one-syllable words with consonant blends.

Expected Level

-	✓	✓	+	✓	+	✓	✓	✓	✓

Comments

Student Name (s)