

LESSON 34

Skills

PHONEMIC AWARENESS: Change the initial sound to create a new word.

SYSTEMATIC PHONICS: Read the sound of the single-letter phonogram

f

. Identify whether each sound of the single-letter phonograms is a consonant or a vowel. Blend two and three consonants in isolation.

HANDWRITING: Write lowercase

f

.

SPELLING: Write the lowercase single-letter phonograms from an auditory prompt of the sound(s).

SPELLING ANALYSIS: fast, nest, list, best, last

COMPREHENSION & FLUENCY: Demonstrate understanding of a phrase the student has independently decoded.

Materials

NEEDED: LOE whiteboard, Basic Phonogram Flash Cards

f

,

s

,

t

, Tactile Card

f

 or

f

, Phonogram Game Tiles, *Doodling Dragons*, Spelling Analysis Card, scissors, game pieces

OPTIONAL: Foods, books, and activities for “f” Day, *Doodling Dragons ABC Songs*, mirror, window paint

Phonemic Awareness

Change the Initial Sound

Today we will make new words using Phonogram Game Tiles.
Read the word I have created.

b	i	t
---	---	---

What does this say? *bit*

If I take off the /b/ and replace it with a /h/, I can form a new word.

h	i	t
---	---	---

What does this say? *hit*

Phonogram Game Tiles

a, b, c, d, e, g, h, i, j, k, l, m, n, o, p, qu,
r, s, t, u, w

Take off the /h/. What letter could we place there to form a new word?

s	i	t
---	---	---

quit
pit

lit
kit

Let’s try one more:

	e	t
--	---	---

What phonogram could you add to the beginning to form a new word? *answers will vary*

pet
get
set

jet
wet
net

met
let
bet

Systematic Phonics

Blend Consonants

Show the Basic Phonogram Flash Card

s

.

What does this say? /s/

Show the Basic Phonogram Flash Card

t

.

What does this say? /t/

Hold them next to one another

s	t
---	---

.

What do they say together? /st/

The Phonogram | | |---| | f | |---|

Show the Basic Phonogram Flash Card

f

.

This says /f/. What does it say? /ff/

Can you sing the sound /f/? *no*

Is /f/ a vowel or a consonant? *consonant*

Doodling Dragons

Today we will read the /f/ page in *Doodling Dragons*.

Point to the phonogram

f

 on the page.

What does this say? /f/

Reread the page asking students to listen for /f/. Ask students to flap their arms each time they hear the /f/ sound.

Basic Phonogram Flash Cards

s	t	f
---	---	---

Doodling Dragons

Doodling Dragons ABC Songs



f Day

Eat fish, french fries, fajitas, flat bread, feta cheese, fettuccine, figs, or fudge. Learn about frogs, fireflies, flamingos, or foxes. Learn how to floss. Make fairies or paper flowers. Visit a fire station or a farm. Buy fish. Make a flag. Take a walk in the forest.

Sing!



Optional: listen to the song “Fine and Fancy Fisherman – The sound of F” from the album *Doodling Dragons ABC Songs* by Logic of English® and sing along!

Challenge



Look at the “f” page. Segment a word from the picture aloud. Ask the student to point to the correct picture.

Handwriting

Write Lowercase f

Let's learn how to write /f/.

Demonstrate how to write /f/ using f or f.

Whiteboard

Basic Phonogram Flash Card f

Tactile Card f or f

Cursive Only: Show the Basic Phonogram Flash Card f and the Tactile Card f.

What do you notice is different? *The cursive /f/ loops to the top line and it drops below the baseline. The bookface /f/ has a cross at the midline.*

Draw a cursive /f/ on the board. Then write a bookface or manuscript /f/ over the top in a different color, lining them up so the cross is on the baseline.



Even though the way we write the cursive /f/ is different from the bookface /f/, when we write them like this we can see the relationship between their shapes.



- ① **Loop** up to the top line,
- ② **drop** down halfway below the baseline,
- ③ **hook** up to the baseline,
- ④ **touch** at the baseline,
- ⑤ **glide.** /f/



Start just below the top line.

- ① **Roll** around past the top line,
- ② **straight** to the baseline,
- ③ **pick** up the pencil,
- ④ **cross** at the midline. /f/

Write /f/ three times using your pointer finger.

Write /f/ three times on your whiteboard.

Which one looks most like the Tactile Card?

Put a smiley face next to the best /f/.

Write on Paper

34.1 Handwriting Practice – page 118

Write /f/ three times on your favorite line size.

Circle your favorite /f/.

Systematic Phonics & Spelling

Blind Writing

Whiteboard

Say the sound(s) of a phonogram by sound. Ask the students to write it on their whiteboard with their eyes closed. Practice the phonograms that students have not yet mastered.

Spelling Analysis

Spelling Analysis

Whiteboard
 Spelling Analysis Card
Phonogram Game Tiles
Window paint, mirror or window

Dictate the words for the students to write on their whiteboards or with Phonogram Game Tiles. Or write the words on a mirror or window with window paint.

Word	Sentence	Say-to-Spell	Markings	Spelling Hints
1. fast	<i>The girl ran fast.</i>	făst	fast	Use /s-z/.
2. nest	<i>The bird built a nest in the tree.</i>	nĕst	nest	Use /s-z/.
3. list	<i>Make a list of supplies.</i>	lĭst	list	Use /s-z/.
4. best	<i>This is the best soup!</i>	bĕst	best	Use /s-z/.
5. last	<i>This is his last chance.</i>	lăst	last	Use /s-z/.

Systematic Phonics

Blending Consonants Practice 2

34.2 Blending Game – page 119

Cut out the game cards and mix them with the cards from Lesson 33. Place them face down in four piles sorted by color. Place a game piece on the game board from Lesson 33. The student draws a card that matches the color space her game piece is on. Each time she reads it correctly without help, she may advance two spaces. Each time she reads it correctly with help, she may advance one space.

Scissors

Game pieces

Game board and cards from Lesson 33

Comprehension & Fluency

Reader 5: Kids

Reader 5 – page 205

Reader 5 is located in the back of the student workbook. Tear out the pages of the book and fold in half. Tear out the pages with the illustrations for Reader 5.

Read the page. Find the picture that matches. Glue the picture to the page. When you have finished, read the book aloud to me.

Scissors

Glue

LESSON 34

Name _____

34.1 Handwriting Practice

f

f

f

f

SAMPLE OF CURSIVE WORKBOOK



LESSON 34

Name _____

34.1 Handwriting Practice

f

f

f

f

SAMPLE OF MANUSCRIPT WORKBOOK



34.2 Blending Game

nd

nk

nt

mp

stop

snap

flap

flat

clap

glad

plan

slam

drip

drop

drink

trip

trap

trot

34.2 Blending Game

blends

blends

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