

# Assessment A

## Skill Level

- + mastered
- ✓ developing
- emerging

## Standards

- |         |         |        |
|---------|---------|--------|
| RF.K.1a | RF.1.1a | RL.K.1 |
| RF.K.1d | RF.1.2b | RL.K.3 |
| RF.K.2b | RF.1.2c |        |
| RF.K.2e | RF.1.3a |        |
| RF.K.3b | L.K.5a  |        |
| RF.K.3c | L.K.6   |        |

Distinguish short and long vowel sounds.  
 Count and divide syllables.  
 Recognize the schwa sound.  
 Write lowercase **a-z**.  
 Write uppercase **S, T, F, H,** and **M**.  
 Read lowercase **a-z**.  
 Read uppercase letters **S, T, F, H,** and **M**.  
 Read **sh** and **th**.  
 Know that schwa is a lazy vowel sound.  
 Read high-frequency words: **this, that, he, she, go, so, we, is, had, a, his, the**.  
 Read one-syllable words ending in a long vowel.  
 Read CVC words.

Expected Level	✓	-	-	+	✓	+	✓	✓	-	✓	✓	+	Comments
Student Name (s)													
Skill Category	Phonemic Awareness				Handwriting			Phonogram & Spelling Rules			Reading & Comprehension		

# Assessment B

## Skill Level

- + mastered
- ✓ developing
- emerging

## Standards

- |         |         |        |
|---------|---------|--------|
| RF.K.1d | L.K.5c  | RL.K.3 |
| RF.K.2c | L.K.6   |        |
| RF.K.2e | RF.1.2b |        |
| RF.K.3b | RF.1.3a |        |
| L.K.5a  | RF.1.3c |        |
| L.K.5b  | RL.K.1  |        |

Identify short and long vowels.  
 Create new words by changing the initial sound.  
 Write uppercase S, T, F, H, and M.  
 Write uppercase N, A, D, B, and P.  
 Read sh and th.  
 Read ck, igh, ch, and ee.  
 Read short sentences.  
 Read high-frequency words: this, that, he, she, go, so, we, is, had, a, his, the.  
 Read one-syllable words with consonant blends.

Expected Level	+	✓	+	✓	+	✓	✓	+	+	Comments
Student Name (s)										
Skill Category	Phonemic Awareness		Handwriting		Phonograms		Reading & Comprehension			

# Assessment C

## Skill Level

- + mastered
- ✓ developing
- emerging

## Standards

- |         |         |        |
|---------|---------|--------|
| RF.K.1d | RF.1.3a | L.K.6  |
| RF.K.2b | RF.2.3b | RL.K.1 |
| RF.K.2c | L.K.1c  | RL.K.3 |
| RF.K.3a | L.K.5a  |        |
| RF.K.3b | L.K.5b  |        |
| RF.1.2b | L.K.5c  |        |

Count syllables.  
 Make words plural by adding an -S.  
 Write uppercase N, A, D, B, and P.  
 Write uppercase R, W, U, J, and I.  
 Read ck, igh, ch, and ee.  
 Read er, wh, oi, oy, ai, and ay.  
 Read short sentences.  
 Read high-frequency words: this, that, he, she, go, so, we, is, had, a, his, the.

Expected Level	Phonemic Awareness				Handwriting				Phonograms				Reading				Comments
	-	+	✓	✓	-	+	✓	✓	-	+	✓	✓	-	+	✓	✓	
Student Name (s)																	
Skill Category	Phonemic Awareness				Handwriting				Phonograms				Reading				

# Assessment D

## Skill Level

- + mastered
- ✓ developing
- emerging

## Standards

- |         |         |         |
|---------|---------|---------|
| RF.K.1d | L.K.1c  | RF.1.3c |
| RF.K.2c | L.K.1d  |         |
| RF.K.2e | L.K.5a  |         |
| RF.K.3b | L.K.5b  |         |
| RL.K.1  | L.K.5c  |         |
| RL.K.3  | RF.1.2b |         |

Identify the long sounds of **u**.  
 Change the initial sound to form a new word.  
 Write uppercase **R, W, U, I, and J**.  
 Write uppercase **K, V, Y, and C**.  
 Read **er, wh, oi, oy, ai,** and **ay**.  
 Read **ng**.  
 Read and comprehend simple questions.  
 Read words with a silent **E** which makes the vowel long.

Expected Level	✓	+	✓	✓	+	✓	✓	✓	Comments
Student Name (s)									
Skill Category	Phonemic Awareness		Handwriting		Phonograms		Reading		

# Assessment E

## Skill Level

- + mastered
- ✓ developing
- emerging

## Standards

- |         |         |
|---------|---------|
| RF.K.1d | RL.K.1  |
| RF.K.2a | RL.K.3  |
| RF.K.3c | RF.1.3b |
| L.K.5a  | RF.1.3c |
| L.K.5c  | RF.2.3a |
| L.K.6   | RF.2.3b |

Expected Level	✓	-	✓	✓	+	✓	✓	✓	Comments
Student Name (s)									
Skill Category	Phonemic Awareness		Handwriting		Phonograms		Reading		

# Assessment F

## Skill Level

- + mastered
- ✓ developing
- emerging

## Standards

- RFK.1d L.K.5b
- RFK.2a L.K.5c
- RFK.3b L.K.6
- RFK.3c RL.K.1
- RF.1.3g RL.K.3
- L.K.5a

Distinguish short, long, and broad vowels.

Rhyme words.

Write uppercase **E, O, Q,** and **G.**

Write uppercase **L, X,** and **Z.**

Read **ar** and **or.**

Read and comprehend simple sentences.

Read words with broad vowels.

Read words which end in double consonants.

Expected Level	✓	-	✓	✓	+	✓	✓	✓	Comments
Student Name (s)									
Skill Category	Phonemic Awareness		Handwriting		Phonograms	Reading & Comprehension			

# Assessment G

## Skill Level

- + mastered
- ✓ developing
- emerging

## Standards

- |         |        |        |
|---------|--------|--------|
| RF.1.3a | L.K.1c | L.K.6  |
| RF.1.3c | L.K.2a | RL.K.1 |
| RF.1.3g | L.K.2b | RL.K.3 |
| RF.2.3a | L.K.5a |        |
| RF.2.3b | L.K.5b |        |
| RF.2.3e | L.K.5c |        |

Add an **-S** to make a word plural.  
 Write uppercase **L, X, and Z**.  
 Copy a sentence with an uppercase letter and punctuation.  
 Read **tch, ow, ou,** and **ough**.  
 Read and comprehend simple sentences.  
 Read words which include phonograms that have multiple sounds.  
 Read words which end in double consonants.

Expected Level	+	✓	✓	✓	✓	✓	+	Comments
Student Name (s)								
Skill Category	Phonemic Awareness	Handwriting	Phonograms	Reading & Comprehension				

# Assessment H

## Skill Level

- + mastered
- ✓ developing
- emerging

## Standards

- |         |        |
|---------|--------|
| RF.K.2a | L.K.2  |
| RF.K.2e | L.K.5a |
| RF.K.3d | L.K.5c |
| RF.1.3b | L.K.6  |
| RF.1.3g | RL.K.1 |
| RF.2.3b | RL.K.3 |

Rhyme words.

Copy a sentence with an uppercase letter and punctuation.

Read **tch**, **ow**, **ou**, and **ough**.

Read **ea** and **oa**.

Read and comprehend simple sentences.

Read words which include phonograms that have multiple sounds.

Read one-syllable words ending in -y.

Expected Level

+

✓

+

✓

✓

✓

✓

Comments

Student Name (s)

Skill Category

Phonemic Awareness

Handwriting

Phonograms

Reading & Comprehension