

Lesson	Reading	Phonemic Awareness	Systematic Phonics
41	Workbook 41.4 Matching	Blend two-syllable words from an auditory prompt.	Read short vowel sounds marked with a breve. Read long vowel sounds marked with a macron. Identify the name of each letter. Read the sound of the multi-letter phonogram sh . Decode words with the multi-letter phonogram sh .
42	Workbook 42.3 Fluency Practice	Blend two-syllable words from an auditory prompt.	Count the number of syllables by counting the number of times the mouth drops open to say the vowel sound. Identify the name of each letter. Match the lowercase a-z phonograms in a bookface font to a handwritten form. Read the sounds, in order of frequency, of the multi-letter phonogram th . Decode words with phonograms that say more than one sound. Recognize the possibilities and try each of the sounds until the word makes sense.
43	Workbook 43.3 Word Bingo	Blend two-syllable words from an auditory prompt.	Count the number of syllables by counting the number of times the mouth drops open to say the vowel sound. Identify the name of each letter. Decode one-syllable words that follow the rule <i>A E O U usually say their long sounds at the end of the syllable</i> .
44	Workbook 44.2 Matching	Blend two-syllable words from an auditory prompt.	Count the number of syllables by counting the number of times the mouth drops open to say the vowel sound. Identify the name of each letter.
45	Workbook 45.2 Word Bingo Reader 1 Fred the Frog	Blend two-syllable words from an auditory prompt.	Identify the name of each letter. Demonstrate an understanding that the schwa vowel sound is a lazy sound where the mouth does not open as far and that the sound is quieter and distorted. Demonstrate an understanding that any vowel may say one of the schwa sounds, /u/ or /i/, in an unstressed syllable or unstressed word. Recognize the symbol for schwa, ə. Decode one-syllable words with the schwa sound.
Assessment A			
46	Workbook 46.3 The Clock	Change the initial sound to create a new word.	Identify the name of each letter. Read the sound of the multi-letter phonogram ck .
47	Workbook 47.5 Matching Young Artist Series 1 Stan and His Skunk		Read short vowel sounds marked with a breve. Read long vowel sounds marked with a macron. Decode words that follow the rule <i>CK is used only after a single vowel which says its short sound</i> . Identify the name of each letter. Match lowercase and uppercase letters.

SCOPE & SEQUENCE			
Handwriting	Spelling Analysis	Comprehension & Fluency	Composition, Grammar, & Vocabulary
Write uppercase S .	fish, ship, flash, spot, drum	Demonstrate understanding of a phrase the student has independently decoded.	
Write uppercase T .	this, fit, that, drip, quiz	Read high-frequency words.	
Write uppercase F .	he, she, go, so, drop	Read high-frequency words.	
Write uppercase H .	we, is, thin, had, did	Identify the title. Demonstrate understanding of a sentence the student has independently decoded.	Identify an uppercase letter at the beginning of a sentence. Identify the end mark at the end of a sentence.
Write uppercase M .	a, his, the, then, pink	Read high-frequency words. Identify the title. Make predictions. Recall facts. Explain how illustrations relate to a text. Form and express an opinion.	
Assessment A			
Write uppercase N .	with, duck, quack, math, track	Retell a text. Reread a text. Act out a text.	
Write uppercase A .	be, me, shut, rock, shot	Demonstrate understanding of a sentence the student has independently decoded. Identify the title. Make predictions. Make inferences using picture clues. Recall facts. Identify humor. Explain how illustrations relate to a text.	Identify an uppercase letter at the beginning of a sentence. Identify the end mark at the end of a sentence.

Lesson	Reading	Phonemic Awareness	Systematic Phonics
48	Workbook 48.3 High-Frequency Word Game Young Artist Series 1 Stan and His Skunk		Read the sound of the multi-letter phonogram igh . Blend two and three consonants in isolation. Identify the name of each letter.
49	Workbook 49.3 The Duck's Snack		Blend two and three consonants in isolation. Read the sounds, in order of frequency, of the multi-letter phonogram ch . Identify the name of each letter.
50	Reader 2 Max		Read the sound of the multi-letter phonogram ee . Mark vowels that are saying their short sound with a breve. Mark vowels that are saying their long sound with a macron. Identify the name of each letter. Read the sounds of the uppercase single-letter phonograms.
Assessment B			
51	Workbook 51.3 Reading Basketball		Read the sound of the multi-letter phonogram er . Count the number of syllables by humming the word. Match lowercase and uppercase letters.
52	Workbook 52.3 Matching Questions Young Artist Series 2 Ben Has a Fright		Read the sound of the multi-letter phonogram wh . Match lowercase and uppercase letters. Identify the name of each letter. Count the number of syllables by humming the word.
53	Workbook 53.3 Find It! Young Artist Series 2 Ben Has a Fright	Listen to singular and plural words and identify that a /s/ or /z/ is added to the end to form a plural.	Read the sounds of the multi-letter phonograms oi and oy . Explain how the rule <i>English words do not end in I, U, V, or J</i> applies to the phonograms OI and OY. Decode words that follow the rule <i>To make a noun plural, add the ending -S.</i>
54	Workbook 54.3 Matching		Mark vowels that are saying their short sound with a breve. Mark vowels that are saying their long sound with a macron. Explain how the rule <i>English words do not end in I, U, V, or J</i> applies to the phonograms AI and AY. Read the sounds of the multi-letter phonograms ai and ay .
55	Reader 3 Toys Play	Identify a sound as voiced or unvoiced.	Identify the name of each letter. Decode words with an exception to the phonograms or spelling rules. Identify which parts of the word follow the rules, and identify the exception.
Assessment C			
56	Workbook 56.1 Silent E Machine		Identify the short vowel sounds of the six single-letter vowels. Identify that the second sound of the six single-letters vowels is a long sound. Decode words that follow the silent final E rule <i>The vowel says its long sound because of the E.</i>

Handwriting	Spelling Analysis	Comprehension & Fluency	Composition, Grammar, & Vocabulary
Write uppercase D .	black, light, night, wish, snack	Read high-frequency words. Reread a text. Identify the title. Identify the author. Identify the illustrator. Relate the text to the reader's personal experience.	Create an original story inspired by a text. Illustrate an original story.
Write uppercase B .	chin, chick, no, bright, bath	Reread a text. Retell a text. Demonstrate comprehension by creating illustrations of the text.	Identify an uppercase letter at the beginning of a sentence. Identify the end mark at the end of a sentence.
Write uppercase P .	three, back, see, feel, thick	Identify the title. Make predictions. Recall facts. Identify unknown vocabulary which hinders full comprehension of the text. Form and express an opinion.	
Assessment B			
Write uppercase R .	her, green, sick, feet, check	Read high-frequency words.	
Write uppercase W .	when, which, get, stand, queen	Read questions with appropriate expression. Demonstrate understanding of a sentence the student has independently decoded. Make inferences. Identify unknown vocabulary which hinders full comprehension of the text. Use context to identify the meaning of an unknown vocabulary word. Identify how a character feels.	Questions end with a question mark. Identify a question. Identify a question mark.
Write uppercase U .	boy, coin, feed, joy, bunch	Demonstrate understanding of a word the student has independently decoded. Identify the title. Identify the author. Identify the illustrator. Reread a text. Form and express an opinion. Provide supporting reasons from the text to support an opinion.	Create an original art piece inspired by a text.
Write uppercase I .	play, tail, day, sleep, cheer	Demonstrate understanding of a sentence the student has independently decoded.	Identify an uppercase letter at the beginning of a sentence. Identify the end mark at the end of a sentence.
Write uppercase J .	of, as, has, free, click	Identify the title. Make inferences. Make predictions. Recall facts. Identify personification.	
Assessment C			
	made, name, stop, time, may	Fluently read words with a silent final E.	

Lesson	Reading	Phonemic Awareness	Systematic Phonics
57	Workbook 57.5 Find It! Young Artist Series 3 The Sail Box		Decode words that follow the silent final E rule <i>The vowel says its long sound because of the E</i> . Explain why the silent final E is needed in a given word.
58	Workbook 58.2 Matching Questions Workbook 58.3 Silent E Game Young Artist Series 3 The Sail Box		Identify the two long sounds of U. Decode words that follow the silent final E rule <i>The vowel says its long sound because of the E</i> .
59	Workbook 59.4 Matching		Decode words that follow the silent final E rule <i>The vowel says its long sound because of the E</i> . Identify the reason a vowel is saying its long sound in a given word.
60	Reader 4 Can Pete Pick a Pet?	Change the initial sound to create a new word.	Read the sound of the multi-letter phonogram ng .
Assessment D			
61	Silent E Store		Match lowercase and uppercase letters. Decode words that follow the silent final E rule <i>English words do not end in V or U</i> . Explain why the silent final E is needed in a given word.
62	Workbook 62.2 Matching Young Artist Series 4 Kate Needs a Drink		Identify the two long sounds of U. Mark vowels that are saying their short sound with a breve. Mark vowels that are saying their long sound with a macron. Decode words that follow the silent final E rule <i>English words do not end in V or U</i> . Explain why the silent final E is needed in a given word.
63	Workbook 63.2 Charades Young Artist Series 4 Kate Needs a Drink		Explain why the silent final E is needed in a given word.
64	Workbook 64.3 Ben's Fun Day	Rhyme one-syllable words.	Read the sound of the multi-letter phonogram ar .
65	Reader 5 Quite a Farm!	Rhyme one-syllable words.	Read the sound of the multi-letter phonogram or .
Assessment E			
66	Workbook 66.2 Fox in the Hen House		Identify the broad vowel sounds for A, O, and U. Read broad vowel sounds marked with two dots. Decode one-syllable words with a broad vowel sound.

Handwriting	Spelling Analysis	Comprehension & Fluency	Composition, Grammar, & Vocabulary
Write uppercase K .	bike, nine, street, grape, high	Fluently read words with a silent final E. Demonstrate understanding of a word the student has independently decoded. Identify the title. Make inferences. Use context to identify the meaning of an unknown vocabulary word. Recall facts.	
Write uppercase V .	fire, cute, pick, flute, sheep	Read questions with appropriate expression. Demonstrate understanding of a sentence the student has independently decoded. Fluently read words with a silent final E. Identify the illustrator. Reread a text.	Orally narrate an original story. Create an original art piece inspired by a text.
Write uppercase Y .	like, ride, keep, path, quick	Fluently read words with a silent final E. Demonstrate understanding of a sentence the student has independently decoded.	
Write uppercase C .	thing, sing, clock, snake, note	Identify the title. Make predictions. Use the illustrations to further comprehension. Form and express an opinion.	
Assessment D			
Write uppercase E .	have, give, smile, ask, thank	Fluently read words with a silent final E.	
Write uppercase O .	blue, true, must, save, game	Demonstrate understanding of a sentence the student has independently decoded. Identify the title. Make inferences. Recall facts. Identify how a character feels.	
Write uppercase Q .	take, wave, song, drive, glue	Read high-frequency words. Demonstrate understanding of a word the student has independently decoded. Identify the illustrator. Reread a text. Summarize and retell a text. Form and express an opinion. Relate the text to the reader's personal experience.	Retell a story orally.
Write uppercase G .	car, far, same, jar, ring	Order a sequence of events. Demonstrate understanding of a sentence the student has independently decoded. Reread a text.	
Cursive only: Connect cursive uppercase letters.	or, for, much, gave, sight	Identify the title. Make predictions. Recall facts. Identify personification. Form and express an opinion.	
Assessment E			
Write uppercase L .	want, wash, to, snail, cave,	Read high-frequency words.	

Lesson	Reading	Phonemic Awareness	Systematic Phonics
67	Workbook 67.3 Fox in the Hen House Young Artist Series 5 Cole and His Bike		Identify the broad vowel sounds for A, O, and U. Decode one-syllable words with a broad vowel sound. Decode words that follow the rule <i>We often double F, L, and S after a single, short or broad vowel at the end of the base word. Occasionally other letters also are doubled.</i>
68	Workbook 68.4 Fox in the Hen House Young Artist Series 5 Cole and His Bike		Read short vowel sounds marked with a breve. Read long vowel sounds marked with a macron. Read broad vowel sounds marked with two dots. Decode words that follow the rule <i>We often double F, L, and S after a single, short or broad vowel at the end of the base word. Occasionally other letters also are doubled.</i>
69	Workbook 69.5 The Ball Game		Read short vowel sounds marked with a breve. Read long vowel sounds marked with a macron. Read broad vowel sounds marked with two dots. Decode words that follow the rule <i>We often double F, L, and S after a single, short or broad vowel at the end of the base word. Occasionally other letters also are doubled.</i>
70	Reader 6 Kids Just Want to Have Fun!	Rhyme one-syllable words.	Decode words that follow the rule <i>We often double F, L, and S after a single, short or broad vowel at the end of the base word. Occasionally other letters also are doubled.</i>
Assessment F			
71	Workbook 71.4 Reading Game		Read the sound of the multi-letter phonogram tch . Decode word that follow the rule <i>TCH is used only after a single vowel which says its short or broad sound.</i> Identify the sounds of multi-letter phonograms as consonants or vowels. Identify the short vowel sounds of the six single-letter vowels. Identify the second sound of the six single-letter vowels as a long sound. Decode one-syllable words with a broad vowel sound. Identify the broad vowel sounds for A, O, and U.
72	Workbook 72.4 Sheep Young Artist Series 6 Gwen Gives a Gift		Read the sounds, in order of frequency, of the multi-letter phonogram ow . Decode words with phonograms that say more than one sound. Recognize the possibilities and try each of the sounds until the word makes sense.
73	Workbook 73.1 Matching Workbook 73.2 Bingo Young Artist Series 6 Gwen Gives a Gift		Read the sounds, in order of frequency, of the multi-letter phonogram ou . Decode words with phonograms that say more than one sound. Recognize the possibilities and try each of the sounds until the word makes sense.
74	Workbook 74.2 What Am I?		Read the sounds, in order of frequency, of the multi-letter phonogram ough . Decode words with phonograms that say more than one sound. Recognize the possibilities and try each of the sounds until the word makes sense.

Handwriting	Spelling Analysis	Comprehension & Fluency	Composition, Grammar, & Vocabulary
Write uppercase x .	put, off, stuff, star, chair	Read high-frequency words. Identify the title. Make predictions. Recall facts. Identify how a character feels. Make inferences.	
Write uppercase z . Cursive only: Connect cursive uppercase letters.	ball, tall, do, tray, trail	Reread a text. Make inferences. Identify the illustrator. Use the illustrations to further comprehension. Read high-frequency words.	Narrate an original story.
Cursive only: Connect cursive uppercase letters. Copy a sentence from a model.	class, mess, short, pull, shall	Read high-frequency words. Follow written directions to perform a task.	
Copy a sentence from a model.	egg, buzz, bring, cake, way	Read high-frequency words. Identify the title. Recall facts. Make inferences using pictures clues. Relate the text to the reader's personal experience. Make predictions.	Create a poster.
Assessment F			
Copy a sentence from a model.	catch, watch, hill, glass, rope	Follow written directions to perform a task. Demonstrate understanding of a sentence the student has independently decoded.	Write directions.
Copy a sentence from a model.	cow, snow, tell, corn, hatch	Identify the title. Make predictions. Recall facts. Identify how a character feels.	Identify opposites.
Copy a sentence from a model.	out, round, what, less, sting	Reread a text. Identify the illustrator. Demonstrate understanding of a sentence the student has independently decoded. Read high-frequency words. Act out a text. Identify humor.	Create a greeting card.
Copy a sentence from a model.	was, thought, that, wall, king	Use clues from a text to solve a problem.	

Lesson	Reading	Phonemic Awareness	Systematic Phonics
75	Reader 7 Time to Bake		Count the number of syllables by counting the number of times the mouth drops open to say the vowel sound. Count the number of syllables by humming the word. Demonstrate an understanding that every syllable must have a vowel, and apply this knowledge by counting the number of vowels in a written word to count the number of syllables. Decode plural words ending in -S. Decode plural words ending in -ES. Decode words with an exception to the phonograms or spelling rules. Identify which parts of the word follow the rules, and identify the exception.
Assessment G			
76	Workbook 76.3 Reading Quotes	Rhyme one-syllable words.	Decode words with an exception to the phonograms or spelling rules. Identify which parts of the word follow the rules, and identify the exception.
77	Workbook 77.2 Who Said What? Workbook 77.3 High-Frequency Words Young Artist Series 8 The Corn Maze		Decode words with an exception to the phonograms or spelling rules. Identify which parts of the word follow the rules, and identify the exception.
78	Workbook 78.3 Reading Basketball Young Artist Series 8 The Corn Maze	Rhyme one-syllable words.	Decode words that follow the rule <i>When a one-syllable word ends in a single vowel Y, it always says /i/.</i>
79	High-Frequency Word Game	Rhyme one-syllable words.	Read the sounds, in order of frequency, of the multi-letter phonogram ea . Decode words with phonograms that say more than one sound. Recognize the possibilities and try each of the sounds until the word makes sense.
80	Workbook 80.2 High-Frequency Words Reader 8 My Best Game	Change the initial sound to create a new word.	Read the sound of the multi-letter phonogram oa .
Bonus Lesson	Young Artist Series 8 Meg Makes a Fort		
Assessment H			

Handwriting	Spelling Analysis	Comprehension & Fluency	Composition, Grammar, & Vocabulary
Copy a sentence from a model.	I, you, your, flour, dough	Identify the title. Make predictions. Use the illustrations to further comprehension. Recall facts. Identify humor. Make inferences. Use context to identify the meaning of an unknown vocabulary word.	
Assessment G			
Copy a sentence from a model.	pay, paid, say, said, white	Read quotes with pauses and inflection. When reading quotes, identify who is speaking.	Identify quotation marks.
Copy a sentence from a model.	says, down, right, deer, make	Make inferences. When reading quotes, identify who is speaking. Identify the title. Identify the characters. Recall facts. Use the illustrations to further comprehension. Make predictions. Read high-frequency words.	
Copy a sentence from a model.	by, show, fly, pass, ate	Follow written directions to perform a task. Reread a text. Make inferences. Analyze the author's intent.	Tell an oral story.
Copy a sentence from a model.	great, my, team, cry, grass	Read high-frequency words.	
Copy a sentence from a model.	read, won, boat, coat, head	Read high-frequency words. Make predictions. Identify the title. Identify the narrator. Recall facts. Relate the text to the reader's personal experience.	
		Make predictions. Identify the title. Recall facts. Relate the text to the reader's personal experience.	Tell an oral story.
Assessment H			