

# Assessment A

## Skill Level

- + mastered
- ✓ developing
- emerging

## Standards

RF.K.1a RF.1.2b RF.1.4b L.K.6 RI.K.7  
 RF.K.1b RF.1.2d RF.1.4c RI.K.1 RI.K.8  
 RF.K.1c RF.1.3a L.K.1b RI.K.3 RI.K.10  
 RF.K.2e RF.1.3b L.K.1f RI.K.4 W.K.2  
 RF.K.3c RF.1.3c L.K.2d RI.K.5 W.K.5  
 RF.K.4 RF.1.3e L.K.5c RI.K.6

Blend compound words auditorily.  
 Identify the schwa sound.  
 Copy a sentence with an uppercase letter and punctuation.  
 Read **ea** and **oa**.  
 Read **ir**, **ur**, **ear**, and **wor**.  
 Spell words by choosing the correct phonograms from a limited set of options.  
 Read compound words.  
 Read words ending in /al/.  
 Read 90% of the high-frequency words.  
 Read sentences and follow simple directions.

Expected Level	+	-	+	+	✓	+	✓	✓ -	+	✓	Comments
Student Name (s)											
Skill Category	Phonemic Awareness	Handwriting	Phonogram & Spelling Rules			Reading & Comprehension					

# Assessment B

## Skill Level

- + mastered
- ✓ developing
- emerging

## Standards

RF.K.1a	RF.1.2d	RF.1.4c	RI.K.1	RI.K.10
RF.K.1b	RF.1.3a	L.K.1b	RI.K.3	W.K.2
RF.K.1c	RF.1.3b	L.K.1f	RI.K.4	W.K.5
RF.K.2b	RF.1.3c	L.K.2d	RI.K.5	
RF.K.3c	RF.1.3e	L.K.4b	RI.K.6	
RF.K.4	RF.1.3f	L.K.5c	RI.K.7	
RF.1.2b	RF.1.4b	L.K.6	RI.K.8	

Copy a sentence with an uppercase letter and punctuation.  
 Read **ir**, **ur**, **ear**, and **wor**.  
 Read **wr** and **oo**.  
 Spell words by choosing the correct phonograms from a limited set of options.  
 Read compound words.  
 Read words with the suffixes -ing and -est.  
 Read words with a lazy O.  
 Read 90% of the high-frequency words.

Expected Level	+	+	✓	+	✓	-	✓	+	Comments
Student Name (s)									
Skill Category	Handwriting	Phonogram & Spelling Rules			Reading & Comprehension				

# Assessment C

## Skill Level

- + mastered
- ✓ developing
- emerging

## Standards

RF.K.1a	RF.1.2b	RF.1.4b	L.K.5c	RI.K.10
RF.K.1b	RF.1.2d	RF.1.4c	L.K.6	W.K.1
RF.K.1c	RF.1.3a	L.K.1b	RI.K.1	W.K.2
RF.K.2b	RF.1.3b	L.K.1c	RI.K.3	W.K.5
RF.K.2e	RF.1.3c	L.K.1f	RI.K.4	
RF.K.3c	RF.1.3e	L.K.2d	RI.K.7	
RF.K.4	RF.1.3f	L.K.4b	RI.K.8	

Copy a sentence with an uppercase letter and punctuation.  
 Read **wr** and **oo**.  
 Read **kn** and **gn**.  
 Spell words by choosing the correct phonograms from a limited set of options.  
 Read compound words.  
 Read words with the suffixes -er, and -es.  
 Read words that follow the rule l and O may say /i/ and /o/ before two consonants.  
 Read sentences and follow simple directions.

Expected Level	+	+	✓	+	✓	✓	✓	✓	Comments
Student Name (s)									
Skill Category	Handwriting	Phonogram & Spelling Rules		Reading & Comprehension					

# Assessment D

## Skill Level

- + mastered
- ✓ developing
- emerging

## Standards

RF.K.1a	RF.1.2b	RF.1.3g	L.K.5c	RI.K.8
RF.K.1b	RF.1.2d	RF.1.4b	L.K.6	RI.K.10
RF.K.1c	RF.1.3a	RF.1.4c	RI.K.1	W.K.2
RF.K.2b	RF.1.3b	L.K.1b	RI.K.2	W.K.5
RF.K.2e	RF.1.3c	L.K.1f	RI.K.3	
RF.K.3c	RF.1.3e	L.K.2d	RI.K.4	
RF.K.4	RF.1.3f	L.K.4b	RI.K.7	

Copy a sentence with an uppercase letter and punctuation.  
 Read **kn** and **gn**.  
 Read **bu**, **gu**, **dge**, and **ph**.  
 Spell words by choosing the correct phonograms from a limited set of options.  
 Read words that follow the rule: l and o may say /i/ and /o/ before two consonants.  
 Read two-syllable words with long and short vowel sounds.  
 Read two-syllable words with a schwa sound.

Expected Level	+	+	✓	+	✓	✓	✓	Comments
Student Name (s)								
Skill Category	Handwriting	Phonogram & Spelling Rules		Reading & Comprehension				

# Assessment E

## Skill Level

- + mastered
- ✓ developing
- emerging

## Standards

RF.K.1a	RF.1.2d	RF.1.4b	L.K.6	RI.K.10
RF.K.1b	RF.1.3a	RF.1.4c	RI.K.1	W.K.2
RF.K.1c	RF.1.3b	L.K.1b	RI.K.2	W.K.5
RF.K.2b	RF.1.3c	L.K.1f	RI.K.3	
RF.K.3c	RF.1.3d	L.K.2d	RI.K.4	
RF.K.4	RF.1.3e	L.K.4b	RI.K.7	
RF.1.2b	RF.1.3f	L.K.5c	RI.K.8	

Copy a sentence with an uppercase letter and punctuation.  
 Read **bu**, **gu**, **dge**, and **ph**.  
 Read **ei**, **ey**, **eigh**, and **cei**.  
 Spell words by choosing the correct phonograms from a limited set of options.  
 Read words with a soft C and G.  
 Read words with the correct for a silent final E.  
 Read two-syllable words with the first three reasons short vowel sounds.  
 Read two-syllable words with long and sound.

Expected Level	+	+	-	+	✓	✓	✓	✓	Comments
Student Name (s)									
Skill Category	Handwriting	Phonogram & Spelling Rules		Reading & Comprehension					

# Assessment F

## Skill Level

- + mastered
- ✓ developing
- emerging

## Standards

RF.K.1a	RF.1.1a	RF.1.3e	L.K.2d	RI.K.4
RF.K.1b	RF.1.2b	RF.1.3g	L.K.4b	RI.K.7
RF.K.1c	RF.1.2d	RF.1.4b	L.K.5c	RI.K.8
RF.K.2b	RF.1.3a	RF.1.4c	L.K.6	RI.K.10
RF.K.2e	RF.1.3b	L.K.1b	RI.K.1	W.K.2
RF.K.3c	RF.1.3c	L.K.1f	RI.K.2	W.K.5
RF.K.4	RF.1.3d	L.K.2a	RI.K.3	

Copy a sentence with an uppercase letter and punctuation.  
 Read **ei**, **ey**, **eigh**, and **cei**.  
 Read **ew**, **ui**, and **oe**.  
 Spell words by choosing the correct phonograms from a limited set of options.  
 Read words with a soft C and G.  
 Read words with seven reasons for a silent final E.  
 Read two-syllable words with long and short vowel sounds.  
 Read two-syllable words with a schwa sound.

Expected Level	+	+	-	+	✓	✓	✓	✓	Comments
Student Name (s)									
Skill Category	Handwriting	Phonogram & Spelling Rules		Reading & Comprehension					



