

Assessment A

Skill Level

- + mastered
- ✓ developing
- emerging

Standards

- | | | |
|---------|---------|--------|
| RF.K.1a | RF.1.1a | RL.K.1 |
| RF.K.1d | RF.1.2b | RL.K.3 |
| RF.K.2b | RF.1.2c | |
| RF.K.2e | RF.1.3a | |
| RF.K.3b | L.K.5a | |
| RF.K.3c | L.K.6 | |

Write the phonograms from an oral prompt.
 Identify the reason for a silent final E.
 Add a suffix to a word.
 Identify antonyms.
 Spell the words in lists 121-125.
 Use the correct end mark.
 Read at a rate of 40-75 words per minute with a fluency level of 2 or 3.
 Answer questions about the text.

Expected Level	+	+	✓	+	✓	✓	✓	✓	Comments
Student Name (s)									
Skill Category	Handwriting	Spelling & Vocabulary			Grammar	Reading			

Assessment B

Skill Level

- + mastered
- ✓ developing
- emerging

Write the phonograms from an oral prompt.

Identify vowel suffixes.

Drop the silent final E when adding a vowel suffix.

Spell the words in lists 129-130.

Capitalize the first word of the sentence.

Use the correct end mark.

Read at a rate of 40-75 words per minute with a fluency level of 2 or 3.

Answer questions about the text.

Read at a rate of 40-75 words per minute with a fluency level of 2 or 3.

Standards

RF.1.1 RF.1.3a RF.1.4b RF.2.3f L.1.2 L.1.6 RI.1.2
 RF.1.2 RF.1.3b RF.1.4c RF.2.4 L.1.2d RL.1.1 RI.1.3
 RF.1.2a RF.1.3c RF.2.3 RF.2.4a L.1.2e RL.1.2 RI.1.4
 RF.1.2b RF.1.3e RF.2.3a RF.2.4b L.1.4 RL.1.3 RI.1.5
 RF.1.2c RF.1.3g RF.2.3b RF.2.4c L.1.4c RL.1.7 RI.1.6
 RF.1.2d RF.1.4 RF.2.3c L.1.1 L.1.5 RL.K.10 RI.1.7
 RF.1.3 RF.1.4a RF.2.3e L.1.1b L.1.5a RI.1.1 RI.1.10

Expected Level	+	+	✓	✓	+	✓	✓	✓	✓	Comments
Student Name (s)										
Skill Category	Phonograms	Spelling		Grammar			Reading			

Assessment C

Skill Level

- + mastered
- ✓ developing
- emerging

Write the phonograms from an oral prompt.

Drop the silent final E when adding a vowel suffix only if it is allowed by other spelling rules.

Spell the words in lists 131-135.

Match an abbreviation to the word that it shortens.

Capitalize the first word of the sentence and proper nouns.

Identify nouns as people, places, things, or ideas.

Read at a rate of 40-75 words per minute with a fluency level of 2 or 3.

Answer comprehension questions about the text.

Identify a text as fiction or nonfiction.

Standards

RF.1.1	RF.1.3a	RF.1.4b	RF.2.4	L.1.2a	L.1.6	RI.1.1
RF.1.2	RF.1.3b	RF.1.4c	RF.2.4a	L.1.2d	RL.1.1	RI.1.2
RF.1.2a	RF.1.3c	RF.2.3	RF.2.4b	L.1.2e	RL.1.2	RI.1.4
RF.1.2b	RF.1.3e	RF.2.3a	RF.2.4c	L.1.4	RL.1.3	RI.1.5
RF.1.2c	RF.1.3f	RF.2.3b	L.1.1	L.1.4b	RL.1.6	RI.1.6
RF.1.2d	RF.1.4	RF.2.3c	L.1.1b	L.1.4c	RL.1.7	RI.1.7
RF.1.3	RF.1.4a	RF.2.3e	L.1.2	L.1.5	RL.K.10	RI.1.8
						RI.1.9
						RI.1.10

Expected Level	+	+	✓	✓	✓	+	✓	✓	+	Comments
Student Name (s)										
Skill Category	Phonograms	Spelling & Vocabulary			Grammar		Reading & Comprehension			

Assessment D

Skill Level

- + mastered
- ✓ developing
- emerging

Standards

RF.1.1	RF.1.3b	RF.2.3a	L.1.2	RL.1.1	RI.1.3
RF.1.2	RF.1.3c	RF.2.3b	L.1.2a	RL.1.2	RI.1.4
RF.1.2a	RF.1.3e	RF.2.3c	L.1.2d	RL.1.3	RI.1.5
RF.1.2b	RF.1.4	RF.2.4	L.1.2e	RL.1.7	RI.1.6
RF.1.2c	RF.1.4a	RF.2.4a	L.1.4	RL.1.9	RI.1.7
RF.1.2d	RF.1.4b	RF.2.4b	L.1.4c	RL.K.10	RI.1.8
RF.1.3	RF.1.4c	RF.2.4c	L.1.5	RI.1.1	RI.1.10
RF.1.3a	RF.2.3	L.1.1	L.1.6	RI.1.2	

- Write the phonograms from an oral prompt.
- Recognize single-vowel Y in words.
- Add a suffix to a word ending in a silent final E.
- Add a suffix to a word ending in a single-vowel Y.
- Spell the words in lists 136-140.
- Identify synonyms.
- Capitalize proper nouns.
- Recognize nouns.
- Recognize action verbs.
- Read at a rate of 40-75 words per minute with a fluency level of 2 or 3.
- Make a prediction about the text.
- Retell facts from the text.

Expected Level	+	+	✓	✓	✓	✓	+	✓	✓	+	✓	✓	Comments
Student Name (s)													
Skill Category	Phonograms	Spelling & Vocabulary				Grammar			Reading & Comprehension				

Assessment E

Skill Level

- + mastered
- ✓ developing
- emerging

Write the phonograms from an oral prompt.

Drop the silent final E when adding a vowel suffix only if it is allowed by other spelling rules.

Single-vowel Y changes to I when adding any ending, unless the ending begins with I.

To make a noun plural, add the ending -S unless the word hises or changes; then add -ES.

Spell the words in lists 141-145.

Write a simple sentence with support.

Know that a sentence begins with a Capital letter and ends with an end mark.

Choose correct punctuation.

Retell facts about the text.

Read at a rate of 40-75 words per minute with a fluency level of 2 or 3.

Make a prediction about the text.

Standards

RF.1.1	RF.1.3c	RF.2.3c	L.1.2b	RL.1.1	RI.1.4
RF.1.2	RF.1.3e	RF.2.3e	L.1.2d	RL.1.2	RI.1.5
RF.1.2a	RF.1.4	RF.2.4	L.1.2e	RL.1.3	RI.1.6
RF.1.2b	RF.1.4a	RF.2.4a	L.1.4	RL.1.7	RI.1.7
RF.1.2c	RF.1.4b	RF.2.4b	L.1.4a	RL.1.9	RI.1.8
RF.1.2d	RF.1.4c	RF.2.4c	L.1.4c	RL.K.10	RI.1.10
RF.1.3	RF.2.3	L.1.1	L.1.5	RI.1.1	
RF.1.3a	RF.2.3a	L.1.2	L.1.5b	RI.1.2	
RF.1.3b	RF.2.3b	L.1.2a	L.1.6	RI.1.3	

Expected Level	+	+	✓	✓	✓	+	✓	✓	+	✓	✓	Comments
Student Name (s)												
Skill Category	Phonograms	Spelling & Vocabulary			Grammar			Reading & Comprehension				

Assessment F

Skill Level

- + mastered
- ✓ developing
- emerging

Standards

RF.1.1	RF.1.3b	RF.2.3a	L.1.2	L.1.6
RF.1.2	RF.1.3c	RF.2.3b	L.1.2a	RL.1.1
RF.1.2a	RF.1.3e	RF.2.3c	L.1.2b	RL.1.2
RF.1.2b	RF.1.4	RF.2.4	L.1.2d	RL.1.3
RF.1.2c	RF.1.4a	RF.2.4a	L.1.2e	RL.1.7
RF.1.2d	RF.1.4b	RF.2.4b	L.1.4	RL.K.10
RF.1.3	RF.1.4c	RF.2.4c	L.1.4c	
RF.1.3a	RF.2.3	L.1.1	L.1.5	

Write the phonograms from an oral prompt.

Identify which syllable is stressed.

Add a suffix to a one-syllable word ending in one vowel followed by one consonant.

Use two, too, meat, meet, whole, and hole correctly.

Spell the words in lists 146-150.

Use proper capitalization and end marks.

Identify fragments vs. sentences.

Read at a rate of 40-75 words per minute with a fluency level of 2 or 3.

Put events from the story in chronological order using the text.

Expected Level	+	-	✓	✓	✓	-	✓	✓	✓	Comments
Student Name (s)										
Skill Category	Phonograms	Spelling & Vocabulary			Grammar			Reading & Comprehension		

Assessment G

Skill Level

- + mastered
- ✓ developing
- emerging

Standards

RF.1.1	RF.1.3b	RF.2.3a	L.1.1c	L.1.5	RI.1.1
RF.1.2	RF.1.3c	RF.2.3b	L.1.2	L.1.6	RI.1.2
RF.1.2a	RF.1.3e	RF.2.3c	L.1.2a	RL.1.1	RI.1.4
RF.1.2b	RF.1.4	RF.2.4	L.1.2d	RL.1.2	RI.1.5
RF.1.2c	RF.1.4a	RF.2.4a	L.1.2e	RL.1.3	RI.1.6
RF.1.2d	RF.1.4b	RF.2.4b	L.1.4	RL.1.4	RI.1.7
RF.1.3	RF.1.4c	RF.2.4c	L.1.4a	RL.1.7	RI.1.10
RF.1.3a	RF.2.3	L.1.1	L.1.4c	RL.K.10	

- Write the phonograms from an oral prompt.
- Identify words that end in one vowel and one consonant.
- Add a suffix to a one-syllable word ending in one vowel followed by one consonant.
- Identify the meaning of common contractions.
- Spell the words in lists 151-155.
- Match the beginning and the end of a sentence so that the subject and verb agree.
- Capitalize the first letter of a sentence and proper nouns.
- Make predictions about the text.
- Read at a rate of 40-75 words per minute with a fluency level of 2 or 3.
- Retell a fiction story.

Expected Level	+	+	✓	✓	✓	✓	+	+	✓	✓	Comments	
Student Name (s)												
Skill Category	Phonograms	Spelling & Vocabulary				Grammar		Reading & Comprehension				

Assessment H

Skill Level

- + mastered
- ✓ developing
- emerging

Write the phonograms from an oral prompt.

Identify if a word ends in a silent final E, single-vowel Y, or one vowel and one consonant.

Add a suffix to any word using the "How to Add a Suffix to Any Word" chart.

Spell the words in lists 156-160.

Know that a sentence begins with a capital letter and ends with an end mark.

Choose the correct punctuation for the end of the sentence.

Read at a rate of 40-75 words per minute with a fluency level of 2 or 3.

Make predictions.

Retell a fiction story.

Standards

RF.1.2	RF.1.3e	RF.2.4	L.1.2e	RL.1.3	RI.1.10
RF.1.2a	RF.1.4	RF.2.4a	L.1.4	RL.1.7	
RF.1.2b	RF.1.4a	RF.2.4b	L.1.4a	RL.K.10	
RF.1.2c	RF.1.4b	RF.2.4c	L.1.4c	RI.1.1	
RF.1.2d	RF.1.4c	L.1.1	L.1.5	RI.1.2	
RF.1.3	RF.2.3	L.1.1f	L.1.5b	RI.1.4	
RF.1.3a	RF.2.3a	L.1.2	L.1.6	RI.1.5	
RF.1.3b	RF.2.3b	L.1.2a	RL.1.1	RI.1.6	
RF.1.3c	RF.2.3c	L.1.2d	RL.1.2	RI.1.7	

Expected Level	+	+	✓	✓	+	✓	+	+	✓	Comments
Student Name (s)										
Skill Category	Phonograms	Spelling		Grammar		Reading & Comprehension				