Help Me Choose
Which program best suits your needs?

What are you looking for?

- **READING / SPELLING CURRICULUM**
  - Continue on to the page with your student's age range.

- **HANDWRITING CURRICULUM ONLY**
  - **Rhythm of Handwriting**
    - Available in two handwriting styles: cursive or manuscript.

- **MATERIALS TO SUPPLEMENT ANOTHER CURRICULUM**
  - **Sounding Out the Sight Words**
    - 67 simple phonics lessons introducing key concepts needed to explain the 315 Dolch words.
  - **Game Book Set**
    - Provides fun practice ideas for specified skills of reading and spelling.

- **PROFESSIONAL DEVELOPMENT**
  - **Master Teacher Training**
    - A full 40-hour online training that will teach you the logic behind the English language and equip you with the tools to share it with your students!

- **INTERVENTION CURRICULUM FOR STRUGGLING READERS / SPELLERS**
  - Continue to page 4.

- **SHORT PHONICS LESSONS TO TEACH HIGH FREQUENCY WORDS**
  - **Sing-Alone Songs**
    - Doodling Dragons ABC Songs & Whistling Whales Phonogram Songs provide silly fun for your younger students!

Learn more about any of these products by visiting www.logicofenglish.com
Help Me Choose
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3 AND UNDER

Has the student shown an interest in words or expressed a desire to learn to read?

YES

Start out slow by playing games that practice and strengthen your student’s phonemic awareness skills and introduce him/her to some of our favorite read-alouds!

Visit phonemic-awareness.logicofenglish.com for more information.

- Doodling Dragons: An ABC Book of Sounds
- Whistling Whales: Beyond the Sounds of ABC
- Knitting Knights: Beyond the Sounds of ABC
- Foundations A

Possibly start very slowly in a very playful way, keeping lesson time short and fun!

NO

Read-alouds and sing-alongs are a great introduction to the English language!

- Doodling Dragons: ABC Songs
- Whistling Whales: Beyond the Sounds of ABC
- Whistling Whales Phonogram Songs
- Knitting Knights: Beyond the Sounds of ABC

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Which program best suits your needs?

Does the student know all or nearly all of the sounds of A-Z as taught in Logic of English?

Example: A has three sounds, S has two sounds, etc.

4-6

YES

Does your student know how to write all the lowercase letters?

YES

Does your student orally identify the following words if you break them into their sounds?

/s-a-n-d/ sand /b-l-a-k/ black /j-u-m-p/ jump

YES

Can your student spell the following words without help?

pen box hint crab went

YES

Foundations B:
Be sure to review any sounds of the A-Z phonograms your student does not already know.

If your student is already reading, check out this blog article about how to increase the challenge in Foundations B.

Foundations A:
Move through it at a pace that makes sense for you & your student.

NO

Foundations A:
Move through it at a pace that makes sense for you & your student.

Foundations A:
Move through it at a pace that makes sense for you & your student.

NO

It's possible to move more quickly through level A, only reviewing the handwriting portions.

Learn more about any of these products by visiting www.logicofenglish.com
Has your student had any formal reading instruction yet?

**YES**

Does your student think bright colors and games that require a lot of movement are fun or babyish?

**BABYISH**

Does your student need handwriting instruction?

**YES**

**Essentials 1-7 Struggling Reader Set**

Give the Placement Test to determine if your student is ready for Unit 1 or needs to go through any of the Pre-Lessons first.

**NO**

**Essentials 1-7 Spelling Set & Essentials Reader Set**

Give the Placement Test to determine if your student is ready for Unit 1 or needs to go through any of the Pre-Lessons first.

**FUN**

Does your student know how to write all lowercase letters?

**YES**

**Foundations A**

Move through it at a pace that makes sense for you & your student. This might be faster at the beginning & then start to slow down as concepts build.

**NO**

**FUN**

Does your student know all of the sounds of A-Z?

For example: A has 3 sounds, C has 2 sounds.

**YES**

Can your student read the following words without help? *mat, dog, slip, quilt*

**YES**

Can your student spell the following words without help? *cut, dip, dot, stamp, stomp*

**NO**

**BABYISH**

Does your student need handwriting instruction?

**YES**

**Essentials 1-7 Struggling Reader Set**

Start with the Pre-Lessons and play lots of phonogram & phonemic awareness games.

**NO**

**FUN**

Can your student spell the following words without help? *cut, dip, dot, stamp, stomp*

**YES**

**Foundations B**

Move through it at a pace that makes sense for you & your student.

**NO**

**Essentials 1-7 Spelling Set & Essentials Reader Set**

Spend a lot of time in the Pre-Lessons and playing phonogram & phonemic awareness games.

Learn more about any of these products by visiting [www.logicoofenglish.com](http://www.logicoofenglish.com)
Help Me Choose
Which program best suits your needs?

Does your student need handwriting instruction?

YES

Do you want to include reading comprehension?

YES

Essentials 1-7 Struggling Reader Set
Give the Placement Test to determine if your student is ready for Unit 1 or needs to go through any of the Pre-Lessons first.

NO

Essentials 1-7 Spelling Set & Rhythm of Handwriting Set
Give the Placement Test at the beginning of Essentials to determine if your student is ready for Unit 1 or needs to go through any of the Pre-Lessons first.

NO

Essentials 1-7 Spelling Set
Give the Placement Test at the beginning of Essentials to determine if your student is ready for Unit 1 or needs to go through any of the Pre-Lessons first.

NO

Essentials 1-7 Spelling Set & Essentials Reader Set
Give the Placement Test at the beginning of Essentials to decide if your student is ready for Unit 1 or needs to spend some time in the Pre-Lessons.

Learn more about any of these products by visiting www.logicoenglish.com