

- Blend three- and four-syllable words from an auditory prompt.
- Segment three- and four-syllable words into their individual sounds.

Three- and Four-Syllable Words

- Blend two-syllable words from an auditory prompt.
- Segment two-syllable words into their individual sounds.

Two-Syllable Words

- Identify the medial vowel sound in words.
- Substitute the medial vowel sound to form a new word.

Medial Sounds

- Identify the final sound in a word.
- Add a sound to the end of the word to form a new word.
- Delete the final sound to form a new word.
- Substitute the final sound to form a new word.

Final Sound

- Identify the initial sound in words.
- Add a sound to the beginning of the word to form a new word.
- Delete the initial sound to form a new word.
- Substitute the initial sound to form a new word.

Initial Sound

- Blend consonants from an auditory prompt.
- Blend one-syllable words with a consonant blend from an auditory prompt.
- Segment one-syllable words with a consonant blend into their individual sounds.

One-Syllable Words With a Consonant Blend

- Blend a one-syllable word with only two phonemes (sounds) from an auditory prompt.
- Blend one-syllable CVC words from an auditory prompt.
- Segment a one-syllable word with only two phonemes (sounds).
- Segment one-syllable CVC words into their individual sounds.

One-Syllable Words Without a Consonant Blend

- Listen to two spoken words and blend them into one compound word.

Blend Two Words into a Compound Word

- Distinguish between two different consonant sounds.
- Distinguish between two different vowel sounds.
- Isolate individual phonemes (sounds) within words.

Distinguish and Identify Sounds

- Demonstrate an understanding that different sounds are produced by shaping the mouth, tongue, and lips in different ways.
- Identify a sound as voiced or unvoiced.
- Identify if a sound is a nasal sound.

Kinesthetic Awareness of Sounds

Steps to Developing Phonemic Awareness

The understanding that spoken words are made up of individual sounds (phonemes). **Blending** and **segmenting** words are the skills most highly correlated with skilled reading.